PRINCIPAL'S MESSAGE

I warmly welcome you to the Star of the Sea Catholic School community. Our parish has a dream that Star of the Sea will be a welcoming community dedicated to sharing the light of Christ in the spirit of faith and love.

With the support of parents, staff, students, parishioners and community members I believe that Star of the Sea Catholic School will be a shining light in the Bay.

Our aim is to build a nurturing, inclusive and family oriented school that will unite faith, learning and culture in harmony. We will strive for excellence and will provide a child centred and innovative curriculum.

We are fortunate to be situated overlooking Moreton Bay and Stradbroke Island. In such a setting we will work together to develop a strong environmental education program.

Literacy and Numeracy programs will be embedded in cutting edge technologies that will ensure that your children are well-equipped to live and work in the twenty-first century.

Not only will we be promoting lifelong, independent and responsible learning we will also be encouraging openness and understanding of all faiths and cultures and in particular Catholic spirituality and Aboriginal spirituality.

There is much to enjoy in my role as Principal of Star of the Sea but I particularly enjoy meeting and talking with parents and guardians as you make these very important decisions about the educational life of your children.

Mrs Karen Bakon
Principal
Star of the Sea Catholic Primary School was opened in 2009, with a school enrolment of 75 children, from Prep to Year 3. After 7 years we now have enrolments of around 300 students in Prep to Year 6.

Our school is a Parish School, operating under the Marian tradition. Our school has a strong relationship with our parish community, as well as the Indigenous community of Stradbroke Island.

Our school vision promotes 7 Principles for Learning:

1. A focus on the **whole person** whose individuality is respected, affirmed and valued.

2. **Innovative pedagogical practices** based on current research in which Information and Communication Technologies are embedded.

3. An **active, inquiry approach to learning** which fosters enjoyment, engagement and responsibility, as students develop the skills of independent, creative, critical and self-reflective life-long learners.

4. Learning environments which are challenging, supportive, hope-filled and flexible, which engage students in **purposeful learning**.

5. Curriculum will be implemented based on the Australian Curriculum, Queensland Studies Authority syllabus documents and **best practice** with a **futures perspective**.

6. A **collaborative approach** to learning grounded in **quality relationships** amongst all members of the school, parish and wider community.

7. **Staff professionalism** modelled on Jesus, the teacher, and characterised by continuous collaborative learning and self-reflection.
MISSION
In close partnership with our parish community, Star of the Sea Catholic Primary School is committed to being an open and inclusive environment where people work together to:
- Encourage individuals to reach their fullest potential, spiritually, intellectually, physically, socially and emotionally
- Join and enrich Star of the Sea parish community
- Establish a culture that is welcoming and belonging
- Encourage openness and understanding of Catholic spirituality and Aboriginal spirituality
- Promote lifelong, independent and responsible learning
- Promote tolerance and interest in the welfare of others
- Use flexible class structures to promote an effective learning environment with a family orientation
- Recognize the uniqueness of our bay side environment as part of God’s creation

VISION
Star of the Sea School is a small, family oriented school where children enrich their Catholic values and develop a lifelong commitment to the practice of their faith. We are a Christ-centred community that aims to unite faith, culture and learning into harmony. Whilst striving for excellence we are guided by Christ’s values and endeavour to reflect them in our education processes to provide a child centred, diverse and innovative curriculum.
## STAFF FOR 2016

### PRINCIPAL
Mrs Karen Bakon

### APRE
Ms Kylie Williamson

### Teachers

<table>
<thead>
<tr>
<th>Grade</th>
<th>Teachers</th>
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<tbody>
<tr>
<td>Prep</td>
<td>Ms Laura Robinson, Mrs Sarah Gibbs</td>
</tr>
<tr>
<td>Year One</td>
<td>Mrs Sally Kirby, Mrs Danielle Bennett</td>
</tr>
<tr>
<td>Year Two</td>
<td>Mr Paul Holmes, Mrs Danielle Golle</td>
</tr>
<tr>
<td>Year Three</td>
<td>Mrs Tanya Porter, Ms Bridie Willis</td>
</tr>
<tr>
<td>Year Four</td>
<td>Ms Lauren Mill, Mrs Olivia Horn</td>
</tr>
<tr>
<td>Year Five/Six</td>
<td>Mr Jason Waters, Mrs Louise McLucas</td>
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<td>Mrs Nicole Clough</td>
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</tbody>
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### Support Teacher - Inclusive Education
Ms Kylie Williamson

### Guidance Counsellor
Ms Rachael Lovett

### Primary Leading Learning Coordinator
Mrs Olivia O'Donnell

### PE Teacher, Sport Coordinator, ICLT Coordinator & Data Coach
Mr Dave Bermingham

### Classroom Music Teacher
Mrs Erin Hardy

### Instrumental Teachers
David, Kathleen Smith

### WHSO
Mrs Jody Lennox

### School & Enrolments Secretary
Mrs Jenny Sharp

### Finance Secretary
Mrs Michelle Kay

### School Secretary (Wednesday & Friday)
Mrs Lisa Sticher

### School Officers

<table>
<thead>
<tr>
<th>Mrs Kathy Clark</th>
<th>Ms Cheryl Hart</th>
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<tr>
<td>Mrs Annabelle Hazelton</td>
<td>Mrs Terry Larsen</td>
</tr>
<tr>
<td>Mrs Lisa Sticher</td>
<td>Mrs Jane Davis</td>
</tr>
<tr>
<td>Mrs Jane Eugarde</td>
<td>Mrs Elle Nelson</td>
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### Groundsman
Mr Chris Larsen
**SEMESTER DATE FOR 2016**

**Semester 1**

Term 1 ............... Wednesday 27th January to Thursday 24th March  
Term 2 ............... Monday 11th April to Friday 24th June

**Semester 2**

Term 3 ............... Monday 11th July to Friday 16th September  
Term 4 ............... Tuesday 4th October to Friday 2nd December (12noon)

**Our Location**
THE AUSTRALIAN CURRICULUM

Star of the Sea Primary School implements the Australian Government mandated Australian Curriculum for Prep – Year 6. The curriculum emphasises the importance of knowledge, understanding and skills in all subject areas, General Capabilities and Cross-curriculum Priorities, as the basis for a curriculum designed to support 21st century learning.

The Australian Curriculum describes a learning entitlement for each Australian student that provides foundations for successful, lifelong learning and participation in the Australian community. It acknowledges that the needs and interests of students will vary, and that schools and teachers plan from the curriculum in ways that respond to those needs and interests.

The Australian Curriculum sets out what all young people should be taught through the specification of curriculum content and the learning expected at points in their schooling through the specification of Achievement Standards (Australian Curriculum, Assessment and Reporting Authority, 2011). Please visit www.acara.edu.au for any further information.

All Australian Curriculum subjects have been implemented into student learning at Star of the Sea Primary School.

- Religion
- Mathematics
- English
- Science
- Humanities and Social Science (HASS): Geography; History; Citizenship Education
- The Arts: Visual Arts; Drama; Dance; Media Arts; Music
- Health and Physical Education
- Technologies: Digital and Design Technologies
- Languages: Japanese (Years 5/6)

Learning at Star of the Sea Primary School

At Star of the Sea Primary School, the students are offered personalised learning, while accessing the Australian Curriculum. The students are encouraged to be active drivers of their own learning, and are given the tools and strategies to be successful drivers. Throughout the week, our students are involved in Discovery Learning: student driven inquiry learning. Students follow the process of Design
Thinking, giving them the skills to be creative problem solvers. Students participate in project based learning, with all learning activities being student-centred and focused on peer collaboration.

Religion

The schools and colleges of the Archdiocese of Brisbane aspire to educate and form students who are challenged to live the Gospel of Jesus Christ and who are literate in the Catholic and broader Christian tradition so that they might participate critically and authentically in faith contexts and wider society.

At Star of the Sea School, children value our relationship with God, our parish community and the wider community, while operating under the Marian tradition.

As a Brisbane Catholic Education school, we follow the Brisbane Religious Education Curriculum. This curriculum educates all to live the gospel of Jesus Christ as successful, creative and confident, active and informed learners empowered to shape and enrich our world.

Our Patron Saint

The Star of the Sea – is one of the most ancient titles of Our Lady, going back to St Jerome and the earliest centuries. The stars were used, and still are, as a guide to safety. Sailors called a compass ‘star of the sea’ because it was shaped like a star.

The sea covers all the earth and symbolizes all the people of the earth. Our Lady was therefore identified from the very earliest days of the church as the guiding light to her son Jesus.
Therefore, it is fitting that Star of the Sea Catholic Primary School, which is situated within the oldest parish in Queensland and on the edge of Moreton Bay, should be so named.

**Brisbane Catholic Education Reporting**

At the end of Semester 1 and 2, students receive a paper hard-copy report that details a student’s learning throughout each semester. This report is a Brisbane Catholic Education report that is used by Brisbane Catholic Education schools, and hence, has the ability to be linked to data analysis tools, and student movement within the system.

Your child’s learning has been based on the directives from the Australian Curriculum Syllabus documents.

The student’s achievement is indicated using a five-point scale. The language of this achievement reflects their achievement of the year level standards for each subject area.

<table>
<thead>
<tr>
<th>Achievement Indicators</th>
<th>Student Achievement</th>
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<tbody>
<tr>
<td>WA</td>
<td>Well above the expected standard.</td>
</tr>
<tr>
<td>AE</td>
<td>Above the expected standard.</td>
</tr>
<tr>
<td>EX</td>
<td>At the expected standard.</td>
</tr>
<tr>
<td>BE</td>
<td>Below the expected standard.</td>
</tr>
<tr>
<td>WB</td>
<td>Well below the expected standard.</td>
</tr>
</tbody>
</table>

To mirror student learning, your child’s report will also list Discovery Learning as a skills-based learning area, which will encompass various subjects. These skills have been taken from the General Capability of Creative and Critical Thinking. Discovery Learning achievement, and your student’s conduct as a learner, has been assessed using the following effort indicators.

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<th>C</th>
<th>Consistently</th>
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<tr>
<td>G</td>
<td>Generally</td>
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<tr>
<td>S</td>
<td>Sometimes</td>
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<tr>
<td>R</td>
<td>Rarely</td>
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Star of the Sea School staff have always worked within the guidelines of ACARA, when assessing and reporting on students’ progress and development. With the implementation of all Australian Curriculum
documents, our staff have undergone professional development to ensure that all assessment and reporting is in line with the philosophy and purpose of the Australian Curriculum.

How is my Child Assessed?

At Star of the Sea School, the students are assessed in a variety of ways to ensure they have every opportunity to provide evidence of success and progress in all subject areas. This also ensures that students with specific learning needs or preferred skills have the opportunity to experience success.

Star of the Sea School has developed an Assessment Schedule that allows teachers to administer standardised tests for all students, at specific times of the year. These tests are one tool in assisting teachers in understanding the learning needs of their students. The results of these tests are used to map student development and provide longitudinal data on student achievement and progression.

Along with Standardised Testing, Star of the Sea School prides itself on the many multimodal assessment tools teachers use on a daily basis. Your child’s achievements will be observed using the following tools:

- Daily writing tasks
- Daily Guided and Shared Reading sessions
- Audio records
- Filming
- Oral Presentations
- Hands-on constructions
- Mathematics manipulation activities
- IWB interactive assessments
- Collaborative activities
- Online Tasks
- App Tasks
- Digital constructions and collaborations
- Quizzes
- Research assignments

Spelling Program

In 2014, Star of the Sea School made the decision to upgrade our spelling program, to meet the needs of all students, based on data we had
collated from testing and reporting. Leadership team member’s researched appropriate spelling programs from around the world, to develop a program that would be uniquely Star of the Sea focused. The program created is directed at the students enrolled at our school, and driven by all teachers, as a whole school P-6 initiative.

Research provided our staff with an understanding of the varying spelling deficits children can develop, and how these deficits can affect all future development in spelling. The spelling program, *Words Their Way*, was specifically chosen to be a model for the Spelling Program at SOTS, as it was specifically student driven, with students learning to spell words ‘their way’.

In 2015, Star of the Sea School implemented the new Spelling Program. The school uses the resources provided by the *Words Their Way* program to enable teachers to assess, clearly identify and document each student's spelling stage, and tailor activities to improve your student's spelling knowledge.

The Program is:
- teacher-directed
- student-centred
- vocabulary growth and spelling development

Students engage in a variety of:
- sound, pattern and meaning activities
- sorting pictures and words.

It caters for differentiated learning in the classroom, rather than a one-size fits all solution.

After 12 months of implementation, teachers have been able to gather data on spelling progress, and changes to students ‘in context’ spelling abilities and needs. Our data and teacher feedback indicates that as a result of the Spelling Program, students have made considerable progress in their spelling skills, with some students progressing more than two curriculum years in spelling skills and understandings.

Star of the Sea School will continue to use this spelling program to ensure that students' spelling needs are met at a personal level.
**Reading Program**

We are fantastic readers!

If there is one defining message that we would love all families to receive from our Home Reading Program, it is that **reading, and love of reading, begins at home.** Reading to your child is incredibly important, so finding that small amount of time in the day to spend with a text, and your child, will make a huge difference to the way they perceive reading, and their love of literature.

Books children take home:

1. **Read WITH text**: a text that children read with an adult. This is a text that may be a little challenging for a student.
2. **Read TO text**: A text that an adult reads to the child
3. **Read BY text**: A SUCCESS text. A text that a child can read by themselves without the need of an adult. An easy text.

Children take home *(based on the above guidelines)*:

3 X *Library Texts*. These can include:
- ✓ picture books
- ✓ novels
- ✓ Non-Fiction texts
- ✓ Infographics
- ✓ Home Reader texts.

**These could also come in the form of a digital text.**

We ask that ALL parents and students from P-6, fill out their Home Reading Log. This is imperative for monitoring student reading success.

**ALL students MUST** have a *SOTS* satchel to borrow texts. If you have misplaced your satchel, or require a new one, please order one through the office. Satchels ensure that our texts are kept in good condition, and are not lost on the journey between school and home.

Since December 2014.....

We have been collecting data on the program, with regards to the positive effect it is having on student learning and reading success, and its effectiveness for parents and families.
Our review has shown that allowing students to be involved in the choice of texts going home, and ensuring students are reading a variety of texts (infographics, information texts, picture texts and novels), has greatly increased the number of students at SOTS participating in Home Reading, and overall, has increased student interest and consequently success in reading.

Star of the Sea Reading Motto;
Reading for Life;
Reading for Love;
Reading for Learning

Instrumental Music Program (Years 3-6)

Star of the Sea Primary School works with Creative Kidz on Stage, to offer all students in Years 3-6 weekly instrumental music lessons. Creative Kidz on Stage has worked with Star of the Sea School for 5 years, offering lessons in guitar, drums, piano and singing.

All students in Years 3-6 choose an instrument they’d like to learn or alternatively, opt to be involved in singing lessons. These lessons take place on site each Tuesday.

Star of the Sea School provides instruments for students to use at school, when they are participating in their lessons, however, students are free to bring their own guitars to school if they would like to participate with these.

Each week, your child’s music teacher will provide practice information via a sheet titled "In my CKOS lesson", and students are asked at their lesson to put that in their music display folder with the music that will be given to them. Please check this for practice work each week.

The students participate in regular assembly performances, as well as Musical Showcases throughout the year. It has been fantastic working with Creative Kidz on Stage, to provide our students with the opportunities to learn music.
Music Program (Prep- Year 2)

Our younger students also have the opportunity to learn and participate in music lessons throughout the week. Prep to Year 2 students participate in class music lessons, run by a specialist Music Teacher, each week.

These lessons provide opportunities for students to make and perform music, using percussion instruments, as well as learn skills of voice control and projection when singing.

Star of the Sea School Choir

Star of the Sea School has two award-winning choirs, that are involved in numerous eisteddfods, competitions, presentations and performances throughout the school year.

Our Junior Choir and Senior Choir are very popular with all students, and have experienced great success when competing in local eisteddfods. The students in these choirs practise weekly in their lunch breaks, and are conducted by our school Specialist Music Teacher
At Star of the Sea School, the students have the opportunity to use a variety of ICLT devices in all of their learning activities. Our vision of creating students who are collaborative problem-solvers, is enhanced through the use of digital technologies.

Each Learning Area has an Interactive Whiteboard (IWB), which is used by all students throughout the school day. Students also have the opportunities to share their learning, and develop an understanding of their learning with others through the use of Twitter, which runs in all classrooms daily on LCD screens.

Additionally, our Library has a purpose built sound-proof room that is used by students for Movie Making and Filming. The room also contains lighting and a green-screen for students and teachers to use.

Our students have the opportunities to enhance their learning using Apple Devices. Years 4, 5 and 6 have banks of Apple MacBook Airs and Apple MacBook Pro laptops in their learning spaces. They also have large banks of Apple iPads, and iPods, which are used in both independent learning activities, and teacher set tasks.

Prep, Years 1, 2 and 3 students also have the use of large banks of Apple iPads and iPods in their Learning Areas. All of these devices are centrally monitored by our ICLT staff, with apps, and communication on the iPads being monitored for appropriate use, and acceptable content. Brisbane Catholic Education has an excellent Web Security system, that monitors all devices run within their schools.

In 2015, provisions were made to incorporate a BYOD (Bring Your Own Device) system into our senior school classes. In 2016, we intend to make this system become a reality. Students in Years 5 and 6, with consultations between families and school staff, will have the opportunities to BYOD to school, for the sole purpose of curriculum enhancement.

This system has required much planning and the writing of specific policies to ensure the equitable use of devices, as well as the safety of products, and sustainability of the project.
**How is ICLT integrated into student learning at Star of the Sea School?**

Digital and Design Technologies is a subject of the Australian Curriculum, that is compulsory learning for all students from P-10. Within the Star of the Sea learning areas, Digital Technologies are used to enhance all learning, either individually, or in collaborative groups. During a school day, students can be seen:

- Researching using the internet
- Collaborating using Apps
- Brainstorming using Apps
- Developing phonemic awareness
- Collating information using Apps
- Taking photos on devices for research
- Using Movie Making Apps such as iMovie
- Using green-screens and video cameras to create movies and films
- Filming science experiments and mathematical investigations
- Using Minecraft and other construction Apps to develop worlds that solve sustainability problems

**Lego Robotics**

During 2014 and 2015, the school purchased packs of Lego Robotics, in an effort to create a Lego Robotic student team, that would confidently be able to compete in the National RoboCup, held at UQ each year.

In 2016, the school will be taking several teams to the RoboCup, competing in the Robotic Dance and Robotic Maze competitions. Each year, we look to increase our Robotics team with students from Years 5 and 6, with the aim that the older students, after a year in the team, will become mentors for new, junior students each year.
At Star of the Sea, students develop a range of movement skills through the learning of specific fundamental movements, sports and participation in exercise programs.

At Star of the Sea we have three colour houses: Barinya, Elandra and Iluka. Students participate for their house in Cross Country in Term 2, Athletics Term 3 and Swimming Term 4.

Star of the Sea is in the Met East Region for representative sport and students have the opportunity to trial in any sport for Bayside District teams.

Star of the Sea has a close affiliation with other Catholic Schools in the Bayside area, as a result of this, we participate in Inter-school competitions such as: Swimming Carnivals, Athletics Carnivals, Cross Country Carnivals and Inter-School Sport Days.

Students have the opportunity to participate in a wide variety of after school clinics to improve and further consolidate skills learnt through the HPE program.

Some of the Clinics that we have each year are:
- AFL Auskick
- SOTS Crossfit Kids Program
- Rookies2Reds Rugby Union
- Milo In2Cricket
- Aussie Hoops Basketball
- Touch Football Australia
- Born to Move infant exercise program

Star of the Sea is very proud of its participation in sport within the local community on weekends.

Over the last couple of years Star of the Sea has participated in the following:
- QC Cup Netball
- Mission Cup Netball
- All-Schools Touch Football (Mixed Division Winners)
- All Hallows Touch Football (Mixed Division Winners)
- Touch Football Teams in local competition at Redlands
- Oztag Teams in local competition At Redlands (90 Students from Prep – Year 6 in 2015)
- Basketball Teams in local competition (starting in 2016)
We are a Sporting Schools School and receive national government funding each term to provide sporting opportunities for children.

If you have any questions about sport at SOTS, or if you would like to get a sport up and running, please contact our Sports Coordinator Dave Bermingham.

School Swim Program .................................................. Term 1
Inter-house Cross Country ............................................. Term 2
Inter-house Athletics ..................................................... Term 3
Inter-house Swimming ................................................... Term 4
School Swim Program .................................................. Term 4
Dance Fever Program ..................................................... Term 4
Bayside Catholic Inter-School Carnivals ......................... Swimming, Athletics and Cross Country
Every item must be clearly named

Prep (Monday to Friday) School Sports uniform

- blue shorts
- red, blue, yellow shirt
- red socks
- black shoes with Velcro fasteners
  (No buckles or Mary-Jane girls shoes)
- school hat

Years 1-6 (Monday and Wednesday) School Sports Uniform

- blue shorts
- red, blue, yellow shirt
- red socks
- black shoes (No buckles or Mary-Jane girls shoes)
- school hat

Years 1-6 (Tuesday, Thursday and Friday) School Formal Uniform

- red button through shirt
- navy culottes (girls), shorts (boys)
- red socks
- black shoes (No buckles or Mary Jane girls shoes)
- school hat
DAY ONE AT STAR OF THE SEA SCHOOL

Needed for Day One
✓ School Bag - named with distinguishing keyring
✓ School Hat - named
✓ Lunch Box including fruit for munch and crunch - named
✓ Drink Bottle - named
✓ Red Satchel (daily) – new students will receive in class!

Prep and Year 1
All resource equipment ie. pencils, crayons, paper etc will be supplied. No pencil cases or scrapbooks will be required from home.

Year 2, 3, 4, 5, & 6
Please come with a fully stocked pencil case with the following NAMED items:

• 6 lead pencils
• 2 rubbers
• 2 sharpeners
• 12 coloured pencils (1 packet)
• 12 textas (1 packet)
• 2 glue sticks
• 1 ruler
• 1 pair scissors

The pencil case must be able to fit inside a tidy box

Novelty items are NOT to be brought to school

Some of these named items will be collected on day 1 and stored for use when a student’s supplies runs down
Formal Supervision Begins at 8:30am

School / classes begin.........................9:00am (1st bell 8:55am)

Prep - Year 2
Lunch – Play Break – start..............10:45am
Lunch - Play Break - end ..................11:15am
Lunch - Eating Time.........................11:15 - 11:30am
Afternoon Tea Snack.......................1:30 – 1:45pm

Year 3 - Year 6
Lunch- Eating Time.........................11am -11:15am
Lunch - Play Break – start ..............11:15am
Lunch - Play Break - end ..................11:45am
Afternoon Tea Snack.......................1:20pm – 1:35pm

Prep - Year 6
Meditation...................................11:45am
Dismissal.......................................3:00pm

Supervision until 3:30pm in drive through
COMMUNICATION

Parent Portal
On the website, you will notice a tab, labelled Parent Portal. This is a link to the Parent Portal for Star of the Sea.

The Parent Portal is a one-stop-shop for parents to access information about events, announcements, forms, policies, school contact details and much more.

Star of the Sea uses our Parent Portal as the main channel of communication with our school community. Don’t miss out on important information about what’s happening.

You can download any notes from teachers, read the newsletter, view class documents e.g. weekly notices, download permission forms, and check our calendar for upcoming events and see the latest news.

There are also interactive features where you can let us know your child will be absent, keep your contact details up-to-date, check attendance, see your child’s timetable and NAPLAN results.

There’s also a special section to allow you to check the details we have recorded in our enrolment system about your children, and if necessary, advise us of any changes.

Twitter @ SOTS
Each class group has a Twitter account that we'd love all parents to follow. We also have a school Twitter account that will supply you with information regarding the daily 'happenings' around SOTS.

These accounts are monitored daily by classroom teachers and administration staff. At SOTS we have chosen to educate students on appropriate use of social media, through practical in-class use of Twitter.
Children will post photos of their day, as well as share their learning with their followers. This is a great way to keep up to date with what is happening in your child’s learning area.

Follow the main school account now @SOTScleveland.

Email

All email correspondence is forwarded to pcleveland@bne.catholic.edu.au

Newsletter

The weekly newsletter is emailed home each Friday afternoon. It is also posted on the school website. A small number of hard copies are available in the foyer of the front office for you to collect should you need to.

BCE Connect

Brisbane Catholic Education has released an App, that allows parents and the community, to connect with their child’s school. The App gives parents, extended family, friends and the public easy access to school information, making it easier to keep track and stay in touch.

It works with Google maps for location and directions, and gives instant access to phone numbers, emails and public school information.

Throughout 2016, SOTS will develop this App to ensure that it supplies parents with comprehensive information regarding their child’s participation in everything at SOTS.

The first release of our new mobile App, BCE Connect, is now available to download from Google Play and Apple App Store. *(The App is designed to work on both Apple and Android devices. Search the relevant store for BCE Connect. )*

PCG Meetings

Parent Community Group meets on the last Thursday of each month from 7:00pm to 8:00pm.
Parent-Teacher Conferences

Parent-Teacher meetings are held at least twice a year towards the end of Term 1 and Term 3. Effective communication is essential, so parents are encouraged to make other appointments as needed.
For our students’ safety and ease of drop-off and pick-up we have a few rules that must be adhered to:

✓ Do not park on the nature strip in Longland Street or Queen Street. If you are caught by a Council parking officer it is a $50 on the spot fine!!

✓ Do not park in Passage Street where a crossover has been constructed.

✓ If you park in the main car park before school and after school, be aware that once the drop off and pick up zone is running, you will find it difficult to get out.

✓ There is plenty of parking in the side streets on the other side of Passage Street.

✓ The 4 car spaces parallel to the Administration Building are used for drop off and pick up zone from 8:30am to 9:00am each morning and 2:45pm to 3:30pm each afternoon. Do not park in these spaces during this time and please don’t leave your car.

✓ Parents do not get out of their cars during pick up and drop off. Staff will help your child into the car.

✓ Prep children who have no other siblings can be collected in the drive through zone from 2:45pm for TERM 1.

✓ If you do not have a child in Prep, please do not enter the car park until the bell has rung at 3:00pm. The drive through is totally ineffective if you are waiting for your children who have not even entered the pick-up area.

✓ If your child is not at the pick-up area, you will be sent to do the loop.

Starting and Finishing Times Term 1

Supervision commences at 8:30am each morning - First bell at 8:55am

Prep students will be escorted by staff to the collection area outside of the school office each afternoon for pick up by parents in person or through the drive through procedure.

FOR TERM 1 ONLY: Preppies can be collected at 2:45pm. If they have siblings, they can be collected between 3pm and 3:30pm.
Late arrival / early leaving procedures

If a child is absent, the parent or carer is asked to notify the school by e-mail or phone as soon as possible. A register of absenteeism and lateness is kept at the front office.

Children are signed in and out at the front office. Rolls are taken electronically between 9am and 9:15am.

An SMS is sent to parents of students who are absent without notification.

Whole school assembly

Parents are welcome to attend our weekly assembly each Thursday afternoon commencing at 2:30pm. Parent Portal will advise parents if their child’s year level is presenting.

Lunches

We do not have a tuck shop at the school. Children are required to bring a healthy lunch to school each day. We encourage frequent drinks of water and children are encouraged to bring a water bottle.

Please ensure your child can open and close lunch boxes. Tins of spaghetti, tuna or fruit, for example, are not to be brought to school. Please decant into a plastic container. We have a NUDIE approach to lunchboxes.

All scraps (excluding those that are suitable for composting), plastic and paper are to be taken home in lunchboxes.

Each Thursday we offer as a treat - and a way to fundraise and to give Mum or Dad a break from making lunches “Thursday lunches”.

Money is to be sent to school in your child’s red satchel on Wednesday mornings in a **NAMEZIP-LOCK BAG**. We alternate sausage sizzle and sushi.

All profits go to the Parent Community Group to purchase valuable resources for the school. We require the help of 3 parents per week to cook these lunches.
Please think about volunteering once a term. It only takes about 2 hours!

Star of the Sea School library, or as affectionately referred to by our students, ‘The Lighthouse’, is a communal space where children and their families are always welcome. Our large collection of books and resources call the Lighthouse home.

Throughout the week, all students visit The Lighthouse to borrow Home Reading texts. The Lighthouse is also used for many school celebrations and events.
## SPORTS TEAMS AND HOUSE COLOURS

<table>
<thead>
<tr>
<th>HOUSE NAME</th>
<th>MEANING</th>
<th>HOUSE COLOUR</th>
</tr>
</thead>
<tbody>
<tr>
<td>BARINYA</td>
<td>Star</td>
<td>YELLOW</td>
</tr>
<tr>
<td>ELANDRA</td>
<td>Home by the Sea</td>
<td>RED</td>
</tr>
<tr>
<td>ILUKA</td>
<td>Near the Sea</td>
<td>BLUE</td>
</tr>
</tbody>
</table>

**SPORTS POLO SHIRTS IN THESE COLOURS ARE AVAILABLE FROM THE UNIFORM SHOP.**
God knows our teachers here, will help us understand,  
He knows how hard we strive, to do the very best we can.  
Our hopes and dreams rely, on what we learn right now,  
We trust in those who guide, our journey on this land.  
Ooh ooh, Quandamooka land, ooh ooh ooh ooh ooh.

The wind and waves may rise, try and toss us to the shore,  
We’ll look to the guiding light for security and hope.  
This time won’t pass us by, we have a course and plan,  
Our future’s looking bright, together hand in hand.

It’s all about Faith, Hope, Love and Family,  
Peace, Joy, the Holy Trinity,  
At the Star of the Sea.

Mother Mary Star of the Sea,  
Shine your light, Shine on me,  
From Stradbroke across the bay,  
Shine your light, Shine on me.  
Like a lighthouse guiding our way,  
Shine, shine, on me.

We all believe in you,  
Christ lights our way,  
We all believe it’s true,  
Christ lights our way.
We have built a nurturing, inclusive and family oriented school that unites faith, learning and culture in harmony. We strive for excellence and provide a child centred and innovative curriculum.