Star of the Sea Primary School
Strategic Renewal Plan
2012 – 2016

BROAD STRATEGIC GOAL MISSION AND RELIGIOUS EDUCATION
At Star of the Sea we aim to promote the school’s Catholic identity and our role within the mission of the Church. In partnership with the Parish, we seek to nurture our understanding of Aboriginal and Marian Spirituality, through prayer and liturgy. The Religious Education Program offers opportunities for the development of staff and student knowledge and spiritual reflection.

Goals for 2015
We intend:
• To review our Mission, Vision and Principles of Teaching and Learning as well as those of the Archdiocese and BCEO
• To provide faith development, spiritual formation, effective RE programs and resources for students
• To provide a cohesive and integrated approach for the spiritual formation of staff and professional learning in RE and theology
• To make practical responses to Catholic Social Teaching.

Achievements for 2015
• RE Accreditation hours for staff are up to date
• PD Term 4 spirituality focus
• Lighthouse Keepers Projects – each year level increasing awareness for a number of charities
• Annual Catholic Campaign was promoted
• Catholic Identity was a focus with planning commencing on symbols throughout the exterior of the school; Respect signage prominent
• Indigenous Spirituality Walk working with parishioners on project – continue planning in 2016
• Scrutinise RE planning in preparation for RE Validation in 2016- staff still not diligent in uploading all required documentation

Theme: “Make Every Day Your Best Day”
Goals for 2015

We intend:
• To implement high quality learning and teaching programs that will engage all students
• To build student performance through quality assessment and reporting processes
• To build a whole school approach to positive student behaviour and social and emotional well-being.

Achievements for 2015

• 2nd year of Home Reading Program – very successful with parents enjoying the focus on fostering the love of reading and not levels and competition
• Introduce Spelling Journal Process instead of weekly spelling tests- some staff found the process cumbersome
• Words Their Way Spelling Inventory 4x per year to inform planning and teaching and groupings- very successful program implementation and take up by staff and parents
• DATA, DATA, DATA – PUTTING FACES ON THE DATA: trialling of data wall for students below expected level in reading and writing
• Mandatory Year Level fortnightly cluster meetings P-2 and 3-6: great way to stimulate smaller discussion groups, focussed PD and topics more applicable to the 2 clusters
• Leadership team was utilized for coaching, assessments and individual planning and support
• Staff conducted co-curricular activities: some resistance to this concept this year
• PL in learning bytes for practical RE ideas and activities
• Kids Matter 3rd year and still a strong focus on student well-being
• PB4L – consistency was greater in P-2 and 3-6 of rewards and incentives
• Release of new digital portfolio- provider failed to meet his deadline and ours; concept has now been shelved
• Support meetings for children achieving below expected level in literacy with leadership team present, although time consuming was extremely valuable
• Further differentiation of activities in literacy rotations: more PL requested by some staff

BROAD STRATEGIC GOAL Professional Practice and Collaborative Relationships

At Star of the Sea we offer a collaborative approach to learning which is grounded in quality relationships amongst all members of the school, parish and wider community. Our relationships are underpinned by the religious and evangelising mission of our school. Our learning environments are challenging, supportive, hope-filled and flexible which engage students in purposeful learning. As a community, we recognise and celebrate our efforts and achievements.
**BROAD STRATEGIC GOAL on Learning and Teaching**

At Star of the Sea we aim to implement an active, inquiry approach to learning which fosters enjoyment, engagement and responsibility as students develop the skills of independent, creative, critical and self-reflective, life-long learners. Curriculum will be implemented based on Australian Curriculum and Queensland Studies Authority syllabus documents, and best practice with a futures perspective. Pedagogical practice will be data informed. Social and emotional well-being will always be a priority.

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**Goals for 2015**

We intend to:

- To build strong partnerships among all members of our school and parish community
- To engage them in school renewal and policy development
- To develop further our professional learning community
- To increase staff engagement and further promote a culture of feedback and performance

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**Achievements for 2015**

- Key Teachers and sub-Committees established and listed in Staff Handbook
- English focus for PL was achieved through working with curriculum consultants, staff mentors and staff meetings
- Format for parent information sessions changed to parent education sessions to enable a focus on whole school initiatives and consistent communication across year levels
- Parents were surveyed for parent education topics for PCG meetings and other gatherings
- More professional learning for School Officers to meet their needs was organized
- School visits to design thinking schools: deferred to 2016
- Literacy Coach and Data Coach: Kate and Kathy respectively assumed these roles
- Website training for Jody was completed
- WHSO training for Cara was completed
- Kathy to investigate Centrelink programs for parents and Circle of Security
- PB4L training Tier 2: deferrd to 2016
- Positive Partnerships – ASD program completed by Kylie, Chris and Karen
- DELT strategy : Visible Learning Plus- sub-committee attended all BCEO organized PD
- Wellness Week : Week 7 of each term- a great opportunity for building staff morale and collegiality
- Minimum expectations of use of Moodle and Twitter were documented
- Written as well as verbal feedback from Karen to staff: deferred to 2016
- PD using Amy Clift (Speech) and Fiona Canny (OT) was very well-received – more to be organized in 2016
- APRE setting aside before and after school time to support RE implementation
At Star of the Sea, we strive to enhance our capacity to be good stewards of our unique location. Environmentally sustainable practices are a key element in the management of resources and facilities. As a new school we have the opportunity to create a resource policy in line with our mission and vision, and underpinned by an Aboriginal connection with the land and sea.

**Achievements for 2015**

- Visible Learning Plus funding was used to fund Kate and Kathy’s roles, release staff for PD
- Sound proof room: deferred to 2016
- Literature suggested by David Hornsby continues to be sourced
- Development of bushland area and adventure playground: First stage completed; 2nd stage by May 2016
- Upgrade of devices and printers was achieved with a $20,000 budget allocation
- Library Aide’s hours were increased
- Increased office personnel—from 2 to 3
- Resources for Readers Theatre—Terry: to be followed up in 2016

**Goals for 2015**

We intend to:

- Provide high quality resources and systems to enhance teaching and learning
- Align budget with resourcing and professional learning needs