**Star of the Sea Primary School**

**Strategic Renewal Plan**

2012 – 2016

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**BROAD STRATEGIC GOAL MISSION and RELIGIOUS EDUCATION**

At Star of the Sea we aim to promote the school’s Catholic identity and our role within the mission of the Church. In partnership with the Parish, we seek to nurture our understanding of Aboriginal and Marian Spirituality, through prayer and liturgy. The Religious Education Program offers opportunities for the development of staff and student knowledge and spiritual reflection.

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**Goals for 2012-2016**

We intend:

- to provide faith development, spiritual formation, effective RE programs and resources for students and to provide a cohesive and integrated approach for the spiritual formation of staff and professional learning in RE and theology and to make practical responses to Catholic Social Teaching.

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**Achievements 2012**

- Meditation throughout the school is a focus daily – shared music and time working successfully
- APRE prepared prayer box and cards
- Straddie Mass had a beautiful Marian theme
- More Aboriginal symbols, flag were used
- Whole staff attendance at Cluster RE conference in January
- Staff and parent information sessions with Fr Frank
- James Robinson’s PD with staff
- RE accreditation is current for all staff including new staff
- School Song “Stella Maris” composed and launched
- RSPCA blanket appeal was successful
- Whole school celebrations and class liturgies were well prepared and participation high
- First Parent Retreat organized by Snug Harbour Team
- Stage 3 Blessing and Opening of The Lighthouse and Snug Harbour was awesome- fireworks were amazing!!
BROAD STRATEGIC GOAL on Learning and Teaching

At Star of the Sea we aim to implement an active, inquiry approach to learning which fosters enjoyment, engagement and responsibility as students develop the skills of independent, creative, critical and self-reflective, life-long learners. Curriculum will be implemented based on Australian Curriculum and Queensland Studies Authority syllabus documents, and best practice with a futures perspective. Pedagogical practice will be data informed. Social and emotional well-being will always be a priority.

Goals for 2012 - 2016

We intend:
To implement high quality learning and teaching programs that will engage all students and to build student performance through quality assessment and reporting processes and to build a whole school approach to positive student behaviour and social and emotional well-being.

Achievements for 2012

- Increased material resourcing for Learning Support
- One day per term with Kate – Curriculum was used effectively
- Effective strategies for incorporating adjustments into curriculum and assessment and reporting were implemented
- Whole school twitter communication was launched
- BCEC technology grant and PCG grant increased resourcing levels in ICLT hardware
- New soundproof room with fold up green screen etc was set up
- Interactive whiteboard training using mentors is effective
- SWPBS – Kids Matter implementation, training
- Consolidation of English and Maths in the Australian Curriculum – focus on oral language programs and professional learning
- Compilation of assessment scope and sequence
- Implementation of History and Science in the Australian Curriculum
- Life skills program for non-readers and non-writers – learning support”
- Lip Dub – Term 4
- Eat Smart B Active Program sponsored by Redlands City Council – whole school 2 week Health Expo Weeks 3 and 4 Term 2 following Live Production of Boogie Woogies on 26th April 2012
- Whole school curriculum planning days (once per term; CTJ)
- Whole school curriculum planning documents (created at curriculum planning days by CST and year level staff. (Documents stored on server)
- Online accessibility (iMaths, SoundWaves, Curriculum Organiser, Moodle, Australian Curriculum)
- Implementation of Australian Curriculum and Queensland Curriculum (year level planning)
- Implementation of co-curricular key learning areas: Create and Connect; Speech and Language (Amy Clift); Sporting Programs
- Implementation of inquiry learning teaching and learning strategies
- Implementation Social Skills program: ASD and Social Needs Groups.
BROAD STRATEGIC GOAL Professional Practice and Collaborative Relationships

At Star of the Sea we offer a collaborative approach to learning which is grounded in quality relationships amongst all members of the school, parish and wider community. Our relationships are underpinned by the religious and evangelising mission of our school. Our learning environments are challenging, supportive, hope-filled and flexible which engage students in purposeful learning. As a community, we recognise and celebrate our efforts and achievements.

Goals for 2012-2016

We intend to:
To build strong partnerships among all members of our school and parish community and to engage them in school renewal and policy development.

Achievements for 2012

- Performance management – ET5 and ET6 reviewed
- Principal’s Performance Review Term 3
- Pastoral Care of Staff – more regular drinks afternoons, barbecues etc
- CPD updated as a staff in a staff meeting
- Professional learning communities – PLP days and planning days
- Staff determined PL needs for 2012 – professional learning goals and plans for each teacher completed
- Using a feedback rubric, a feedback culture in staff has promoted excellence in teaching
- Member of Design Thinking Cluster initiated by BCEO
BROAD STRATEGIC GOAL Strategic Resourcing
At Star of the Sea, we strive to enhance our capacity to be good stewards of our unique location. Environmentally sustainable practices are a key element in the management of resources and facilities. As a new school we have the opportunity to create a resource policy in line with our mission and vision, and underpinned by an Aboriginal connection with the land and sea.

Goals for 2012-2012
We intend to:
Provide high quality resources to enhance teaching and learning.

Achievements for 2012
- Sustainable environmental practices – garden club, chook pen – ongoing
- Scope and sequences compiled for literacy, maths, assessment
- Well-resourced library, learning areas, ICT’s
- Emotional resilience and social skills programs resourced – Bounce Back, Student Protection, Engine Zone, Spare Parts Resources
- Completion of post-occupancy evaluation