Our theme for 2016 is

“**You Light the Way!**”

Our theme song for 2016 is

“**Flashlight**” – Jessie J

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**STUDENT PROTECTION CONTACTS**

Karen Bakon ---------- Principal
Kylie Williamson ------ APRE
Rachael Lovett ------- Guidance Counsellor

Click on link below for
Brisbane Catholic Education's Student Protection Process

Brisbane Catholic Education Student Protection

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**2016 Term Dates**

**TERM 1**
Jan 27 – March 24

**TERM 2**
April 11 – June 24

**TERM 3**
July 11 – Sept 16

**TERM 4**
Oct 4 – Dec 2 (12noon)

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**BOOKS....**
the smell, the feel, the words, the weight, the progression of turned pages, the portability, the immersion, the knowledge, the adventure, the addiction!
Prep
This week in Prep we have been learning about the seasons that occur in the Church. We have explored Advent, Christmas, Ordinary Time and Easter.

To explore these further, we pulled out some items from the Immersion Box. This included symbols and different coloured cloths.

We read stories from the Bible and matched the symbols to the story. We also created some beautiful artworks to make our very own stained glass window that tells a story.

Advent: This is the time that we prepare for Jesus’ birth.  
Christmas: A time where we celebrate the birth of Jesus.  
Ordinary Time: A time to learn and grow.   
Easter: To celebrate that Jesus has risen!

We hope you have a lovely and relaxing weekend!

Year 1
Our second week of Term Four has been go, go, go! In Maths, we have been learning about addition strategies and the features of 2D shapes. Did you know that there are a lot of different ways that you can work out an addition sum? Some of the strategies we have been using are: counting objects, drawing pictures and using our fingers. But our favourite by far is using a number line. Get us to show you these strategies at home, and show us some that you learnt at school!

In Literacy, we have been working on adverbs and creating a good copy of our writing. Did you know that you can run quickly and write neatly? These are adverbs and a lot of the time they end in -ly. You might have seen some of our best copies of writing on Twitter. Stay tuned for more next week. We are using magnifying glasses to ‘look closely’ at our writing and make it even better. We’re quite impressive.

In Discovery Learning (and all day, every day), we cannot stop thinking about space. This week we’ve looked at how the Earth rotates as it orbits the Earth and that’s why we have day and night and the seasons.

It is so interesting – we can’t get enough. Keep checking the sky each night to see the changes in the moon and remember to Tweet us what you see.

Year 2
Year 2 has had a busy week! In Discovery we have continued to discuss different celebrations that occur within our families. In pairs we have compared our celebrations and created a diagram that shows what is different and similar about our chosen celebration.

We have also started to discuss celebrations within our school community such as Foundation Day, Graduation and Under 8’s Day.
Our Discovery display is starting to look amazing! Thank you to the children who have sent something along to school that reminds them of a celebration they have had in their home!

The first book in our author study of Nick Bland was *The Very Cranky Bear*. We have written about times that we have been cranky and discussed other books that remind us of this one and why. We are focusing on descriptive writing this term and it helps us to see how authors make use of adjectives in their writing.

We have searched out as many adjectives as we can in our book and added some more of our own.

In our maths rotations, this week has been all about multiplication and division. We are starting to understand these concepts and have enjoyed working these out using counters and diagrams.

In art we are currently learning about Aboriginal dot paintings. These are starting to look fabulous but they take a lot of patience!

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**Year 3**

**Discovery Learning**

This week during Discovery learning, the children have been immersed in the Indonesian Language! Mrs Porter speaks Indonesian, so we were very excited to learn words and phrases such as ‘thank you’, ‘hello, how are you?’ and the names for teachers etc.

Maybe you can quiz us at home! On Wednesday, we made some beautiful puppets from the Javanese culture, and experimented with some puppet show techniques.

**Religion**

On Thursday, Year 3 presented their Liturgy in the church, with the theme ‘Jesus our Saviour’. Thank you to all the parents who came, and the parents who brought in some morning tea for us to share. We had a lovely morning.

**Mathematics**

During mathematics this term, we are focusing a lot on graphing and tables. During the week, we went into the carpark and around the school to tally all of the different brands of cars that were found in the carpark. Toyota, Holden and Hyundai were pretty popular! After we recorded our results, we created a bar graph.
Literacy – Book Review Text Type
This term during Literacy, our text type focus is on book reviews. We have had lots of discussions in the past couple of weeks about our book preferences, and why we like to read certain books. We have also talked about who certain books are aimed at, and what ages we would recommend for certain books.

This week, we read the books ‘Thelma the Unicorn’ and ‘Pig the Fibber’, both by the fantastic author, Aaron Blabey. We each chose the book that we preferred, and are now completing lots of different activities on these books.

Later in the term, we will begin to write a book review on one of these books.

Year 4

Year 4 had a great start to the week with our walk to Oyster Pt on Monday for our Civics and Citizenship studies. We found many services that the council provides us including public barbeques and picnic areas, a playground and exercise equipment, fencing, roads and traffic signs, mowed lawns, council bins and many more.

During our independent writing this week we reflected on these services and how they relate to the rules and laws in our local community. We discussed how these services are funded and learnt a new word; rates.

Our writing skills are continuing to develop in our daily independent writing. During English this week we have also been investigating poetry. We have identified poetic devices in some creative and fun poems and then recounted the events of the poems to show our understanding of the events.

In Mathematics we have been adding fractions to equal one whole and have been adding proper fractions. We have also been revising strategies to calculate division problems. In Number we have been challenging ourselves by using short division strategies to divide three digit numbers.
Before school this week, Year 4 has been selling bandanas to support CanTeen, an organisation that supports young people with cancer. Friday in Week 4 is Bandana Day. We would like to encourage everyone in the school to have bought a bandana by then to wear on the day to show their support for CanTeen.

The bandanas are $4 each and the funds raised will go to CanTeen.

Year 5/6

Wow, what a week! On Monday we all gathered at SOTS bright and early, ready to embark on our 2016 school camp.

We were excited, though a little bit nervous, as we didn’t really know what the next few days would be like.

As soon as we got on the bus and left school the nerves seemed to settle, as we knew now that there was no turning back.

We were very impressed with our sleeping arrangements and the layout of Camp Goodenough. Once we got our gear organised it was off to 3 days of excitement.

The activities were all challenging and helped us realise that we can achieve anything if we put our mind to it. Teamwork and support for each other were also key ingredients that helped us get through the activities.
After the excitement of the first night on camp we slept like babies on the second night.

We were so happy to be going home to our loved ones on Wednesday, though left with a sense of accomplishment at what we achieved at Camp Goodenough.

A big thank you to Mrs Bakon and Mr Bermingham for helping make camp such a great experience for everyone.

Also, a big congratulations to the students. Your behaviour throughout the 3 days was exceptional. We are very proud of each of you for your amazing efforts during camp.
WORLD TEACHERS DAY - FRIDAY 28th OCTOBER
A time to thank our wonderful teachers and school officers!!!

YEARS 5 and 6 CAMP.
This year’s camp was another great experience for our students and staff. Many of our students challenged themselves and took risks outside their comfort zone.

Many thanks to the Year 5/6 teaching team who supervised extremely well whilst spending the time away from their own families.

UNIVERSITY OF QLD FILMING
Yesterday, we had a second day of filming by UQ as they prepare their teacher professional development modules for release through Microsoft nationally and internationally.

Each of the year levels were represented and we will receive some video from UQ after they have edited etc.
The Youth Group will once again entertain with some great activities throughout Term 4. This term we will be starting up a Primary School-Aged Youth Group that the High School-Aged Youth Group will help lead the activities.

If any high school-aged youth is interested in helping lead these activities, or you have other questions regarding the Youth Group, please contact Lee Brand, Carmel College staff member (lee.brand@carmelcollege.qld.edu.au).

The following are the TENTATIVE plans for this term...stay tuned for further details.

- **Friday, 14 October**...Training session for high-school aged youth leadership role 4:00-5:30pm
- **Saturday, 22 October**...Primary: 4:00-5:30pm; High School: 6:30-8:30pm
- **Saturday, 5 November**...Primary: 4:00-5:30pm; High School: 6:30-8:30pm
- **Saturday, 12 November**...MOVIE NIGHT 6:30-8:30pm
- **Saturday, 26 November**...YOUTH MASS at Star of the Sea Parish for 5:30pm mass hosted by Youth Group

### SUPPORTING YOUR CHILD’S LEARNING FROM THE PRIMARY LEARNING LEADER

**Providing Feedback to Your Children About their Learning**

Teachers at Brisbane Catholic Education schools strategically use feedback to provide information to students about their learning in order to improve their learning outcomes.

As parents the feedback that you give to your children also enhances their learning outcomes. However, quite often it is easy to mistake feedback as praise, which contains no information about learning.

The following is an outline of the levels of feedback that best inform your children for improved learning outcomes:

<table>
<thead>
<tr>
<th>Level</th>
<th>Focus for each level</th>
<th>Feedback questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Task level</td>
<td>How well has the task been performed; is it correct or incorrect?</td>
<td>Where are you going with this task? What are your goals?</td>
</tr>
<tr>
<td>2. Process level</td>
<td>What are the strategies needed to perform the task; are there alternative strategies that can be used?</td>
<td>How are you going? What progress is being made towards the goal?</td>
</tr>
<tr>
<td>3. Self-regulation level</td>
<td>What is the conditional knowledge and understanding needed to know what you are doing? Self-monitoring, directing the processes and task.</td>
<td>Where to next? What activities need to be undertaken next to progress your learning further?</td>
</tr>
<tr>
<td>4. Self level</td>
<td>Personal evaluation and affect about the learning.</td>
<td>The children do this autonomously.</td>
</tr>
</tbody>
</table>
SWIMMING THIS TERM

The decision was made to cancel swimming lessons for this term following feedback from staff due to the busyness of the term. If you have paid for the swimming lessons in your school fees, this amount will be reimbursed.

INTER-HOUSE SWIM CARNIVAL : WEDNESDAY 9th NOVEMBER – CLEVELAND POOL

Information is being sent home to all families from Prep to Year 6

NEXT PCG MEETING

MONDAY 24TH OCTOBER 6:30PM – 7:30PM

BOOK WEEK AND BOOK FAIR NEXT TERM

Book Fair arrives on Tuesday 18th October for a week. It will be open 8:30am – 9am Wednesday, Thursday, Friday and the following Monday and from 3pm – 3:30pm on the same days.

Book Week Parade will be held on Thursday 20th October from 9:15am in the O’Dea Centre. The theme this year is “AUSTRALIA – STORY COUNTRY” Children are invited to come dressed to the theme or as their favourite book character.

Prizes will be awarded to the best dresses in each year level.

NO INSTRUMENTAL MUSIC LESSONS – TUESDAY 25th OCTOBER

WALK FOR DANIEL MORECOMBE DAY

All year levels will be working through the Daniel Morecombe curriculum this term. Information will be sent home to parents.

On Friday 28th October, children are invited to wear something red other than their school uniform.

MUSIC SHOWCASE SCHEDULED FOR MONDAY 24th OCTOBER

POSTPONED – NEW DATE TO BE CONFIRMED

STAR OF THE SEA BANDANA DAY

Friday 28th October 2016

National Bandanna Day is CanTeen's major fundraising and awareness campaign for CanTeen Australia. This year National Bandana Day will be held on the 28th of October 2016.

This year, Year 4’s Lighthouse Keepers project will be to support CanTeen by helping to raise funds for cancer research. CanTeen helps young people cope with cancer in their family.

Through CanTeen, they learn to explore and deal with their feelings about cancer, connect with other young people in the same boat and – if they’ve been diagnosed themselves, they provide specialist youth-specific treatment teams.

The Year 4 students will be selling a variety of bandanas to the students at Star of the Sea. As a school we will then show our support of this great charity organisation by wearing our Bandana’s on Friday 28th of October (Friday Week 4)

The cost of the Bandana’s will be $4 each. The students will sell these before school and will visit each classroom, so students can purchase the merchandise. Thank you for your support for this amazing campaign.  Mrs Horn and Miss Mill
Because of its huge success in 2016, we have decided to continue with the BYOD Program in 2017. Like this year, in 2017 the program will take place in the Grade 5/6 learning area only. Year 5/6 parents for 2017 will receive more information about the BYOD program before the end of the year.

A new addition to BYOD @ SOTS is a ‘FAMILY FUNDING PROGRAM’ with Apple Store Carindale.

The ‘Family Funded Program’ will provide in-store, telesales and our custom online store with pricing only available for parents of Star of the Sea. This covers discount iPad pricing for students attending our school, AppleCare+, accessories personal set up of the iPad including family sharing for the parent and your child(ren). This initiative is an option only.

If you are purchasing a new iPad or any Apple product from the Carindale Apple Store or over the phone just let the Specialist know you are parent of Star of the Sea to access these pricing arrangements.

If you wish to purchase online, the custom on-line store offers all the same features of the regular Apple Online Store, like free delivery and engraving. The link to the custom on-line store should be available from later this term from the Parent Portal.

From Monday, the Year 5/6 children travelled by bus down to Camp Goodenough – Bilambil, NSW on the 10th October, for two nights, returning to school on the afternoon of Wednesday 12th October.

This camp was organised as an integral part of the school curriculum. It enables the students to develop leadership skills, self-reliance and a spirit of co-operation.

During the camp, the students had the opportunity to participate in many activities, that aim at building confidence, communication and teamwork skills. Some of these activities were:

**Crate Stack** – Students attempted to stack and climb milk crates with support and encouragement from team members.

**High Ropes** – Students venture up into the tree canopy by standing on wires and holding onto wires whilst they are harnessed.

**Leap of Faith** – Students climb one of the 4 poles and jump to hit an object or catch a trapeze bar. There are 8 different heights which vary from 3m through to 15m.

**Obstacle Course** – A series of tunnels, cargo nets, climbing structures and challenges for the group to attempt. The challenge is, the participants are also tethered using ropes and harnesses to develop a spirit of teamwork, consideration and patience.

The groups are random and can consist of 2-5 participants per group.
**Team Pursuits** – Various challenges where teams compete against each other to solve problems. Good strategising, determination and teamwork are required to solve these physical and mental challenges. Concepts using pulleys, levers, balance, compass directions and comprehension skills make this an exciting competition between teams.

Some photos have been added to the Parent Portal. To view the slideshows, please click the links below. If you would like the full resolution pictures, please email the school with the photo number/s that you would like.

- [Create Stack Slideshow](#)
- [High Ropes Slideshow](#)
- [Obstacle Course Slideshow](#)