Our theme for 2012 is “What have you done today to make you feel proud?”

Great actions grow great habits
Great habits grow great character!
Great character grows a great DESTINY!!

PARENT SUPPORT GROUP
If you have a query or need advice re: social functions and fundraisers, please direct these to one of the following:

Keryn Lietzow
martin_keryn@bigpond.com
Anne Retief
retiefa@bigpond.net.au
Amanda Montenegro
admmontenegro@yahoo.com.au

DATE CLAIMERS

Assembly
Friday 2:30pm O’Dea Centre
ALL WELCOME

2012 TERM DATES
TERM 1.....Jan 24 – March 30
TERM 2......April 16 - June 22
TERM 3.....July 9 - Sept 21
TERM 4......Oct 8 - Dec 7 (12noon)
(Term 4 PUPIL FREE DAY – 22nd Oct)

Important Question

During my second month of nursing school, our professor gave us a pop quiz. I was a conscientious student and had breezed through the questions, until I read the last one: ‘What is the first name of the woman who cleans the school?’

Surely this was some kind of joke. I had seen the cleaning woman several times. She was tall, dark-haired and in her 50s, but how would I know her name?

I handed in my paper, leaving the last question blank.

Before class ended, one student asked if the last question would count toward our quiz grade.

Absolutely, said the professor. “In your careers you will meet many people. All are significant. They deserve your attention and care, even if all you do is smile and say hello”.

I’ve never forgotten that lesson.

I also learned her name was Dorothy.

Author Unknown
A MESSAGE FROM THE GUIDANCE COUNSELLOR

This week in Bounce Back the students learnt about using humour to overcome difficulties. To tie in with this theme, our target behaviour from Sparkles this week was making others smile. How has your child been going with these great skills at home?

As parents, we often get so bogged down in the day-to-day chores, that we forget to smile when our children bring us joy, or to make a joke of life’s challenges. This could be something to remember over the holidays.

Another great skill learnt by our students in Bounce Back this week is to ‘normalise’ rather than ‘personalise’ problems. What this means is, when we are faced with a challenge we need to remember that bad things happen to everyone, not just us. As parents, it is important for us to role-model this skill for our children and demonstrate to them that we can better overcome our problems by adopting a helpful attitude. By saying things like, ‘Oh well, these things happen’ our children are seeing how we cope in a positive way.

Bounce Back will be continuing next term and more fantastic topics aimed at further developing the resilience skills of our children at Star of the Sea. Thank you for your continued support of this program.

Kathy Casley  Guidance Counsellor

END OF TERM TWO and REPORTS

Term Two ends tomorrow, Friday 22nd June at 3:00pm. Report CD’s and a print-out of your child’s report will be sent home tomorrow. If you are leaving early your child’s report information will be posted to your home address unless you have advised us to hold it here until Term Three.

Term Three commences at 9:00am on Monday 9th July.

FIRST COMMUNION and RECONCILIATION

A reminder that the closing date for First Communion and Reconciliation is tomorrow - Friday 22nd June. Applications must be made through the parish office. If your child is in Year 3 or higher and has been baptized Catholic, then they can be enrolled for First Communion. If your child is in Year 5 or higher and baptized Catholic, then they can be enrolled for Reconciliation.

DRAMA LESSONS

Extra-curricular drama lessons for interested students will commence next term. Please find attached to this newsletter an information sheet.

READING BUDDIES

Another initiative to commence next term is Reading Buddies. The Lighthouse will open at 8:30am each school morning. Children may bring home readers, library books or books from home. They will read aloud to a buddy during this time.

The reader and the listener will each receive a smiley stamp on their Reading Buddies Card. When the card has 20 smiley stamps, the card will be traded for an award on assembly.
READING AND REPORTING SESSION
Some parents were able to participate in this session this morning. Included are the notes from the session. Some important points that can’t be emphasised enough:

1. Homework and home reading should not be a stressful time for parents and their children.
2. Reading at home should be an enjoyable activity and the focus should never be a competitive one.
3. Parents still need to read to their children – great modelling, especially if Dads can do this!
4. All children progress at different rates and they have different strengths.
5. Benchmarking and standardized testing give teachers a guide for grouping students for literacy activities, guided reading and for distribution of books for home reading.
6. If your child gains a “C” in areas of the report card, they are where they should be at this stage of the year. A “C” is not average – it is the expected level that children across Australia should be achieving. If your child is receiving unsatisfactory effort in any area, discuss with your child why they think they might not be putting in the effort required to progress.
7. Teachers would rather parents send an email or make an appointment to discuss any concerns rather than worrying about it and allowing it to escalate in your own mind.

UNIFORMS
Keep up the high standard of presentation next term. Remember to check your child’s belonging to ensure they are still clearly labelled, including water bottles and lunchboxes. Thank you to parents who send an email or advise verbally the reason why their child might be out of uniform on a particular day.

100% ATTENDANCE AWARDS
Commencing tomorrow at assembly, awards will be presented at the end of each semester to students who have attended school every day. Out of 249 enrolled students, only 23 students have achieved 100% attendance this semester.

BAPTISMS AND WELCOMING TO THE CATHOLIC CHURCH
This week we extend our congratulations to Amber Baker and Brooke Cunningham, both in Year 4. We have photos to prove how beautiful they looked!! Their friends and teachers from their learning area joined the girls and their parents, grandparents and sponsors in the church for the celebrations.

LEGO, DRESS UPS ETC
With the new grassed area under the trees and ChillOut Zone at lunchtimes, we are seeking donations of lego, duplo, material, dress up costumes, props etc that children can use for creative play at break time. During your holiday clean, you may uncover some great things that you can donate and no longer use.

OPEN HOUSE
Great to see so many parents and even grandparents and aunts join us for our open house on Wednesday morning. It took some encouragement but some parents and students took the opportunity to investigate what was happening in other learning areas and not just those belonging to their own children. What a celebration of learning and what a great way to end the term!! Everyone should be feeling very proud of what they have accomplished this term.

QUEENSLAND AMBULANCE SERVICE
The Cleveland Ambulance Station is having a community open day on the 7th July 2012 from 9:00am to 12noon. Bring your family and friends to see the inside working of your local 24 hour emergency Ambulance station. A variety of events are planned from CPR demonstrations by Advance Care Paramedics, the working of the Redlands newest Ambulance to a good old sausage sizzle.

Hope to see you there! Cleveland Ambulance Station is located at 53 Enterprise Street Cleveland.
This week we have had the pleasure of having Mrs Alexander, Mrs Porter and Mrs McColl in our room. Mrs McLucas and Mrs Thompson have both been busy planning for next term, visiting Mother Teresa School at Ormeau, and entering lots of data for the Australian Early Development. These include: Physical Health and Wellbeing, Social Competence, Emotional Maturity, Language and Cognitive Skills, and Communication Skills and General Knowledge. The AEDI results are reported at the community level, based on the suburb or locality where the children live. Results are not reported at the individual level and children are not identifiable in any way. The AEDI results pinpoint strengths in communities as well as what can be improved. They provide evidence that can be used to support policy, planning and action for health, education and community support.

We are still seeking helpers for our Literacy and Numeracy groups for next term. If you could spare one morning a week to help out (from about 9.15 until 10.30) we would really appreciate it. These groups run on a Tuesday, Wednesday and Thursday. We are hoping to change things around a little next term so these groups will only run for the first 4 weeks. Please email us at pcleland@bne.catholic.edu.au if you can help out.

Hope you all have a wonderful break and we look forward to seeing you all again in Term 3.

YEAR 1 – Wow! Can you believe that it is already the end of Term Two?! We certainly cannot! Time has just flown by but hey….we will take the two weeks holidays if we have to! We have had a fantastic term and we must say a HUUUGGGEEE THANK YOU to all of our parent helpers this term. Our literacy and numeracy groups would not have been the same without you!

We would also like to extend that thank you to our Excursion parent helpers. It is safe to say the day would not have happened so smoothly without your help. We have learnt so much this term our brains are about to explode! So please let us rest over the holidays and if we are feeling up to it, help us with our extension home readers.

Reports will be going home tomorrow and we are certain all of our parents are anxiously excited to receive them! And can we just say, our teachers are VERY happy to offload them! They display all of our marks in the Literacy and Numeracy areas we have studied this semester and are supported by comments to help explain. If any parents have questions about the reports after viewing them please email our teachers to make an appointment.

We have had such a wonderful year so far in Year One and cannot wait until we return refreshed and renewed ready to learn all over again! We are very excited about our topic for next term….‘Old School’.

We will be exploring everything there is to know and experience about school from the 1800’s up to the early/mid 1900’s! So if you have any information or objects of use that are related to this topic at home, please email our teachers to see if we could use it in our classroom next term!

Thank you again for all of your help this semester and we look forward to working with you all again next semester! Have a happy and safe holiday!

Love Year One.
YEAR 2 – During the week we have continued to work hard on our patterning skills, place value and 2-digit subtraction. Again, the teachers have been amazed with our efforts and memory. We have also revised our recounts in journal writing. Mrs Kirby was very impressed with the structure, mechanics and length of our recounts.

Throughout the last few weeks, we have been thinking about our non-googleable questions. Yesterday and today we presented our projects. This was our first discovery done using the design thinking process. Both students and teachers have worked hard to understand each stage of the process. We are all looking forward to our discovery next term, where we will be more experienced to tackle a new topic. I wonder what it will be?....

We all enjoyed working with our visiting cricket coach this week. He kept our attention and interest throughout our session. He said we listened so well that he may even come back later in the year to visit us again. We also had another visitor to our learning area. Dominique’s grandfather is visiting from South Africa.

He showed us many things from the olden days in South Africa. We saw olden day money, camera (very different to our iPods and iPads), glasses or spectacles, lots of photos and much more. We enjoyed the hands on approach to showing us these items (the teachers were very worried about breakages, but we looked after all the olden day items as if they were our own).

This term has been extremely busy. All Year 2’s deserve a fun and restful break. Next term is eleven weeks long, so we will need to see all Year 2’s rejuvenated and keen after their two week break. We will send pencil cases home on Friday to get supplies topped up for the last half of the year. Please stock up on items such as glue, lead pencils and rubbers. Enjoy your break!

YEAR 3 - David and Alex showed the way with the school song on assembly, then Ryan and Catelyn made Year 3 very proud once again with their rendition on assembly last week. We love that so many of our 8 and 9 year olds have such composure and confidence in front of an audience. We have some video of Cate and Ryan and will post it to Moodle soon.

Those who were able to come to our liturgies this term would have heard that Year 3 also sing beautifully altogether. There is some great footage waiting (until reports are done) to be processed of them singing “We Are Australian” in church. So look out for that also on Moodle over the holidays.

Yesterday we had a visit from Queensland Cricket who ran a great workshop and gave the kids some insight into and practice with a wide range of skills.

Year 3 had a great time and learned a great new game that makes cricket really accessible to people their age. Some highlights can be seen at - https://vimeo.com/44377845

And so comes the end of the Term – which has raced by. It’s astonishing to think back on everything that’s happened in Term 2;

✓ Reconciliation liturgies ✓ Mother’s Day events
✓ Cross Country ✓ .............and Naplan
✓ Ngutana Lui excursion
that’s without even mentioning all the stuff we have done in the learning area!!

Thanks for all the help and support that we’ve enjoyed from parents and carers. Term 3 is planned to be just as busy and exciting and, we hope, will fly past with all of the same rich rewards.

YEAR 4, 5 & 6 - Week Ten! Yay! The children are so very excited about our PJ Party tomorrow. We love to spoil our kids in reward for fantastic learning! So don't forget....PJs, slippers, shared food and your smiles!

Check out our photos of our fast growing bacteria. We could not believe that after only 5 days, the bacteria had grown so fast. We are absolutely amazed at where bacteria can be found. And how amazing, the different types of bacteria...what are they all? Furry ones, glossy ones, white one, black ones, orange ones and Sharnie even had a red coloured bacteria! We can't wait to research these in greater detail, as little micro-biologists.

Our art work is amazing! We have continued our study of Op Art this week creating amazing globes that really do look 3D! We love this time of the week, and having the opportunity to explore a variety of artists and styles, using a variety of media.

Our Celebration of Learning was so well attended on Wednesday...we do love showing off our learning! Our Vokis were a hit, as well as the many art works, claymations, stop-go animations, books and apps (just to name a few!). We have really loved Discovery Learning this term, and enjoyed driving our own learning.

Tomorrow afternoon at assembly we will be sharing some of our learning with the school community...we’d love to see you there! Otherwise, we are always sharing our learning on Twitter! @Year456SOTS

END OF TERM TWO!!!! YAY!!!!
21st June 2012

Dear Parents and Students,

Commencing in Term 3, (subject to the level of interest) Star of the Sea would like to offer its students the opportunity to attend before school drama lessons with Mrs Terry Larsen. Lessons will be held in the upstairs classrooms of The Lighthouse on a Monday morning starting at 8:00am and finishing at 8.45 am with a cost of $10 per student per week. In a relaxed and supportive atmosphere, the students will be given an opportunity to experience mime, improvisation, reading aloud for an audience, role play, poetry and working together to perform in short plays.

Speech and Drama lessons can help students to express themselves clearly and confidently in personal, social, and school situations. Lessons help to develop an understanding of the importance of volume, pitch, pace and pause, emphasis and projection, in producing a clear, effective and natural vocal delivery. An understanding of these processes together with an awareness of facial expressions, body language, gesture and audience awareness means that students can present effectively and confidently.

Mrs Terry Larsen joined the staff of SOTS this year after working at St Mary MacKillop Birkdale since the opening of that school. Terry still teaches extra-curricular drama there on a Friday morning. She has been teaching drama for over twenty years in both the school and private studio settings and is passionate about the benefits that drama can give to children. Terry writes poetry, plays and children’s stories, many of which have been performed by her students at exams, eisteddfods and at showcasing concerts. She is the co-founder of Redlands Young Actors’ Group (RYAG) and a Director, the Chief Examiner and author of St Cecilia School of Music’s Performers’ and Speakers’ Syllabus (PASS).

Please fill in the expression of interest form below and return it as soon as possible if you would like to enrol your child in these lessons. The form can be scanned and emailed back or dropped in to the office!

………………………………………………………………………………………………………………………………

DRAMA LESSONS

I would like to enrol my child..............................................................................................................

from Year........................ before school Speech and Drama lessons.

Signed............................................................................................................................

Parent’s Name:...........................................................................................................

Contact Number: ...............................................................................................
Star of the Sea School

Understanding Reports Semester One 2012

Curriculum Overview

Star of the Sea School has chosen to implement Maths, English, Science and History Australian Curriculum Syllabus into the school curriculum for 2012. This implementation will take place over the year, meaning that planning for learning activities and assessment will involve both the Australian Curriculum and the Queensland Studies Authority curriculum for the remaining KLAs.

Student Performance Effort

2012 reports will have a section under each achievement standard that indicates a child’s effort standard for a particular learning area.

- Unsatisfactory
- Satisfactory
- Very Good
- Outstanding

Student Achievement Levels

At the end of each Semester, there are ‘expected’ levels that most children will be working at, however, this is not a definitive grade, as children can quickly move throughout these phases at varying rates.

Prep

Below are the phases of learning that are applicable to Prep students, as indicated by Queensland Studies Authority. These phases are a part of a continuum that focuses on the continuing development of Early Years children. As with all other year levels, Prep has also implemented the Australian Curriculum Achievement Standards, into their curriculum for 2012.

The expected level for children in Prep at the end of Semester One is the Exploring phase. Children will continue to move through these phases of learning for the remainder of the Prep year, and throughout some of Year One. As a guide, it is expected that children beginning Year One will be working within the Applying phase of learning.
A Federal Government directive has established that students be reported on, using a five point scale (A-E).

Below is a description of each, based on children in Years 1-6.

### Phases of Learning:

- **E** Requires Significant Support: Evidence in a student’s work typically demonstrates a very limited level of knowledge and understanding of concepts, facts and procedures, and application of processes.
- **D** Achieving Below the Expected Level
- **C** Achieving at the Expected Level
- **B** Achieving Above the Expected Level
- **A** Achieving Well Above the Expected Level

### Year One Learning Statements

Year One Learning Statements provide opportunities for children to progress from Early Years Curriculum, into the Key Learning Areas of Juncture Three. Year One Learning Statements are typically achieved at the end of Year One.
Vision for Learning for the 21st Century

Our Vision for Learning encapsulates the following:

- Principles Of Learning
- Pedagogical Practice
- Organisational Structures
- Physical Environment
- Assessment
- Brisbane Catholic Education’s Learning Framework

Melbourne’s Declaration On Educational Goals For Young Australians

1. Australian schools promote equity and excellence
2. All young Australians become:
   - Successful learners
   - Confident and creative individuals
   - Active and informed citizens