NEWSLETTER
30th April 2015

Star of the Sea Primary School
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CLEVELAND WEEKEND MASS TIMES:
Saturday 5:30pm  Sunday 7:00am  Sunday 8:30am

TODAY IS GOING to be AWESOME

Our theme for 2015 is
“Make today your best day!”

Our theme song for 2015 is
“Best Day of my Life” – American Authors

STUDENT PROTECTION CONTACTS
Karen Bakon------Principal
Kylie Williamson--APRE
Kathy Casley------Guidance Counsellor

Click on link below for
Brisbane Catholic Education’s Student Protection Process
www.bne.catholic.edu.au/students-parents/Pages/StudentProtection.aspx

2015 Term Dates
TERM 1
Jan 28 – April 2
TERM 2
April 20 – June 26
TERM 3
July 13 – Sept 18
TERM 4
Oct 6 – Dec 4 (12noon)
**NAPLAN TESTING**

All Year 3 and 5 students will participate in this National Testing Program from Tuesday 12th May to Thursday 14th May – Week 4.

**UNIFORM SHOP – Term 2**

The uniform shop was open Monday 20th April. The shop is now only open every second Monday throughout Term 2. The next opening day for the Uniform Shop will be Monday 4th May – 8:00am until 9:00am.

**FUN RUN**

Congratulations to everyone who has been participating in the Fun Run. Remember walk or run, every lap you do adds to your team total. Fun run in again tomorrow - Fridays.

**CROSS COUNTRY**

Term 2 brings cross country season. The first carnival was the Redlands District Trials on Monday 27th April.

Congratulations to Jacob Persson, Rumi and River Ryan who competed and who were very happy with their performance. Our inter-house cross country is scheduled for Friday 8th May and the Bayside Catholic Zone is at St Anthony’s on Thursday 21st May.

**SCHOOL PHOTOS**

School photo day is on Monday 4th May 2015. A flyer and envelope for every child explaining the products available was sent home this week.

For the convenience of our school community AdvanceLife have now introduced Online Ordering. School photos can now be ordered and paid for using a secure online Web Portal. Please note: Photos can still be purchased using an envelope. The preference of our school is that Orders and Payments be made through the Web Portal as this reduces the administration and associated order issues related to the return of cash & envelopes on photo day.

To place your order visit www.advancedlife.com.au and enter the code - ER4 2TA WDD. A full set of instructions on how to order can be found on the back of the order flyer. The order code can also be found printed on the envelopes supplied by advancedlife.

Please be aware that;

- Sibling/Family Photos may be ordered online or via envelope. To ensure a smoothly run photography day, Online Orders for **Sibling/Family Photos will be cut off 48hrs before our photography day** to allow a list of students that require Sibling/Family photographs taken to be compiled. Sibling Photos can still be ordered after the Online cut off date by collecting an envelope from the office in the usual way and returning the envelope before photo day with payment enclosed.

- All Online Orders should be placed before our day of photography. Please Note: Once orders are closed a LATE FEE will apply.

- The Online code above Web Portal may also be used to order previous years’ sports and other group photos at any time.

- All Online Orders placed through the Web Portal will be returned to school for collection when processed.

- Students are to bring envelopes in **BEFORE** Photo Day, i.e. **by tomorrow - Friday 1st May. The school office does not accept envelopes or orders on the day of photos!**

**ALL CHILDREN in Year 1 – 6 are to wear FORMAL UNIFORM and NOT SPORTS UNIFORM on Photo Day**

**SCHOOL FEES AND OVERDUE BOOKS**

Term 2 school fee accounts will be sent home electronically next week. Last year we implemented a policy of adding $10 per library book to the school fees when they are overdue or not returned. Overdue notices were given to students and the end of last term. They will be sent home again at the end of this week and next.

Families have until the end of Week 2 to return the missing books or have the $10 added to the school fee account.
PREP 2016 ENROLMENT INTERVIEWS
We begin interviews, screeners and tours on Monday 4th May. If you have not yet submitted an application for enrolment for your child to commence in 2016, please do so ASAP. Please advise any other family member or friend who may be seeking placement here as well.

SACRAMENT OF CONFIRMATION
We will be celebrating the Sacrament of Confirmation on Thursday 21st May at 5.30pm and 7.00pm. Confirmation rehearsal is Thursday 14th May at 5.30pm and 6.30pm.

The parent meeting is this Thursday, 23rd April at 2.00pm and 7.00pm.

PCG MEETING
Our next meeting is tonight Thursday 30th April from 7:00pm to 8:00pm in the staff room. All parents are welcome to join us. Agenda items for General Business need to be emailed to pcleland@ne.catholic.edu.au by 5:00pm today.

SAUSAGE SIZZLE NEXT FRIDAY
Our PCG is kindly funding a free sausage sizzle for all students during our Inter-House Cross Country next Friday. Children will need additional snacks and drinks.

We need a few helpers / things for the day;
1. an extra BBQ to cook all the sausages.
2. a ute or two to come to the school on Friday morning to help transfer BBQ’s and other equipment to the grounds.
3. Helpers to cook on the BBQ

If you can help with any of the above please email the school.

ANZAC DAY CELEBRATIONS
Many thanks to all our students who participated in the Dawn Service in Redland Bay and the March and Service here in Cleveland from 11:00am. We also greatly appreciate the efforts of Mrs Tanya Porter in organizing our students for the March.

SCHOOL SPONSORED MASS
Prep students along with their buddies in Year 6 will be taking on roles in our school sponsored parish mass on Sunday 31st May from 8:30am to 9:30am.

If your families will be attending, please advise so that your children can be involved in practices.

BEHAVIOUR SUPPORT FOR STUDENTS AT STAR OF THE SEA – PARENT SURVEY
As part of our regular review of behaviour support strategies for students, we are inviting feedback from parents. The following is a link to an online anonymous survey where parents can provide feedback on a range of behaviour support aspects.

The survey is only brief and should take approximately 15 minutes. We encourage all parents to participate in this survey, which will remain live for one week.
https://www.surveymonkey.com/s/3GKRKNL
I can hardly believe that we are already looking at the end of week 2! This term will be quite a busy one for our senior drama students as they rehearse for the school musical Little Stars.

I am more than happy to help them with lines, if they would like me to, during our Thursday morning lessons. This year’s drama group is lovely to work with and I look forward to our Thursday mornings together. I am hoping to finalise scripts soon so that we can start to work on our play (all geared to their abilities).

Unfortunately, there will NOT be a lesson next Thursday 7th May.

Terry Larsen Speech and Drama Teacher

BOOK CLUB
Bookclub Issue 3 due date has been extended until Thursday 7th May!

REDLAND BAYSIDE DEANERY APPEAL FOR ROSIES AND BABI
Year Three has chosen to support Redland Bayside Deanery appeal for Rosies and BABI as our Lighthouse Keepers Project. We are asking families to donate an item from the list below to help people in need in our local community.

**ROSIES:**
- Coffee
- Cordial
- Cup-A-Soup
- Sugar
- Biscuits
- Small cans tuna
- Small baked beans
- Plastic spoons

**Small-sized Toiletries (soap, toothbrush & toothpaste, deodorant, razors, shampoo, shaving cream, small tissues).**

**BABI:**
- Tinned Meals
- Noodles
- Biscuits
- Cereal Bars
- Snacks
- Baby Food
- Long-life Milk
- Coffee
- Salt and Pepper
- Sauce
- Pasta and Pasta Sauce
- Cleaning products.

We will be collecting items for the remainder of this term. Please bring your items to the Year Three learning area. Thank you for your support and generosity!

A MESSAGE FROM THE GUIDANCE COUNSELLOR
Last week students in Grade 5 and 6 participated in an information session on Body Image presented by Centacare. Students learnt about ways they take care of their body and treat it well, such as healthy eating, sleeping well and regular exercise.

Our idea of body image is influenced by the perceptions of our peers, our families and the media. Children can learn from a young age about their parents’ attitudes towards body size and image and these can become ingrained at a young age.

Often these messages are passed onto children by parents inadvertently through something as simple as commenting on a particular person’s image in the media. Students looked at patterns of how body image is portrayed in the media and the way the image of people is often altered to make them more ‘appealing’.

Students were left with 2 powerful messages by the presenters:

😊 Take care of your body. It’s the only place you have to live in.
😊 Embrace and love your body. It is the most amazing thing you will ever own.

The following are links you can share with your child, bearing in mind that they are more suitable for older children. They are relevant to female body image, but equally suitable for boys or girls.

- **Tree Change Dolls** - [https://www.youtube.com/watch?v=IG-7e1vaB18](https://www.youtube.com/watch?v=IG-7e1vaB18)
- **Run Like a Girl** - [https://www.youtube.com/watch?v=8JQBljWYDTS](https://www.youtube.com/watch?v=8JQBljWYDTS)

Kathy Casley Guidance Counsellor
We became authors and illustrators this week in Prep as we wrote a wonderful recount of our Excursion to Australia Zoo. We now have 2 books proudly displayed in our learning area, so come in and have a read next Wednesday morning in our reading time.

We are flying through the alphabet by making kites to help us learn about the letter ‘k’. Did you know that it is the eleventh letter of the alphabet and our number of the week is ‘11’! We have also been working hard setting goals for our learning, focusing on our numbers this week.

We have some cute and cool moves to show you next week for our Mother’s Day and Assembly performances. Watch out for some singing and dancing around your home!

On Tuesday during Discovery Learning we opened our immersion box (a wheelbarrow) which was full of amazing items. We found the wheelbarrow outside our learning area with a letter from Wildlife Wendy. Wildlife Wendy has asked us to take care of the environment especially the animals that may lose their homes because of increased development of the land around the community.

In mathematics we are continuing to learn about telling the time and on Tuesday we constructed our own clocks. We are also learning about money and the value of Australian coins.

This week we looked at the koala and wrote a descriptive report about it using adjectives to describe the way it looks. Last week Anna presented a chart full of interesting facts about penguins.

We are going to have a lot of fun this term researching animals and their habitats and with the help from Wildlife Wendy we may be able to help the animals in our own community!

This week in Year 2 we have been learning a new prayer song. It is called ‘God is Great!’. We love our new song.

In maths we have been learning all about telling the time using clocks. We are still practising our place value and addition. In literacy we have been learning about nouns. We know many common and proper nouns. We have also been listing pronouns.

After our excursion, when we discovered the Golden Book was missing, we have been exploring information reports. We want to write a brand new Golden Book for the Museum with loads of information about the history of Cleveland.

We have been learning about this in Discovery Learning too. We have been looking at our past, present and future.

We will be finishing off the week ordering some important facts in Cleveland’s history.
Last week on Friday, Year Three held their own ANZAC Day ceremony in the classroom. It was so impressive to see the children create either a piece of artwork, a song, a poem, a dance or a portrait to contribute to this special ceremony.

This week in Literacy, we have been learning about some tips and tricks that we can apply to reading comprehension. We have been focusing on putting our answers into full sentences, and making sure that we include as much detail as we can. Here are some responses to the question “Why do you think we should protect the Great Barrier Reef?” after reading a text about this beautiful site.

Jennifer: The reef is home to lots of different plants and animals, including endangered species; this would all be destroyed if we do not look after it.

Alex T: We need to look after it so that we can look at this beautiful place, and so that animals can live here still.

Phoebe: We should protect the Great Barrier Reef because of the species and plants that live there.

Rye: The reef is a beautiful spot, and if oil gets into the water, the animals will breath it in, and most plants and animals will die.

This week we opened our immersion box for our discovery learning, which focuses on how the indigenous people of our land lived, what they did for enjoyment and how they hunted for their food. It was excellent to see the children trying to predict first what each item was used for, and comparing the items to ones we use today.

Next week, each class will present an item for the Mother’s Day morning tea. We have been busy practising our song and creating artwork for our mothers. We hope to see all of our beautiful mothers at our Mother’s Day morning tea!

Term Two for Year Four has kicked off to a great start. We got straight back into work. Actually our teachers gave us fifteen minutes to chat our heads off about our holidays first so that we got that out of our systems and were ready for learning.

In Maths we have been learning further developing our multiplication skills by drawing arrays. We are able to see that multiples can be multiplied by two factors two ways, for example 5 x 4 = 20 and 4 x 5 = 20. This week we have been multiplying larger numbers by using a variety of strategies.

In English we have started to further develop our skills when writing information reports. Our first information report is about a topic that we are experts at – Australia! We also continued practising presentations before an audience of our peers.

We had to speak for one minute about Australia and we worked towards using strong, varied voices, good eye contact and good body language. We are also preparing a Keynote or PowerPoint presentation to do that is about a topic of our choice.

We have also started practising for the school musical. Its been really fun and challenging to learn the movements and the words but so far we are doing a great job.

Who will be named the person of the century?? The person of the 19th Century that is. That’s the question we’re asking this term and the question that we’ll be answering as the weeks go on and we research some of the most influential people and significant events in Australia from 1800 to 1900.

On Tuesday, we watched an episode of ‘My Place’, which told us the story of Sarah, a young convict girl in 1808. It showed us the way in which new Australians lived early in the 19th Century. Did you know that they
washed their dishes and laundry in rusty old tubs, had outhouses and were not at all kind to the Indigenous Australians who inhabited the land?

The episode also raised lots of questions that we are looking forward to finding the answers to, like: ‘Why was Sarah uneducated? Which disease did her mother, and many others, die from? Why was she a servant for another family? and How come the fathers of the family were not often home?

It was great to have Mrs Hanham in with us for two days this week and she helped us a lot with our Literacy and Maths rotations. Some of our activities have been practise for NAPLAN, which is coming up in Week Four. We are getting really good at answering the questions methodically and deciphering the key information.

Some of us are running low on pencil case supplies, so please make sure that we have at least three HB or 2B pencils, a rubber and a sharpener so that we are fully equipped on May 12th.

Well we’ve managed to fit everything in this week but each week just keeps getting bigger and bigger. In Week Three we have School photos on Monday, our Mother’s Day performance on Tuesday, Mother’s Day gift stall on Thursday and the Inter-House Cross Country at Henry Ziegenfusz Park on Friday. So rest up this weekend for another huge week ahead.

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It was great to catch up with our buddies on Monday. We missed reading with them last Monday so they were very excited to see us walk through the Prep doors.

We’ve also been busily preparing our item for the Mother’s Day morning tea. We hope to see as many of you there as possible. This week Mrs Hardy stepped us through some of our dance moves that we will all be performing in the school musical in Term 3. This is a whole school musical and so every child will be involved. We already have some stand out dancers – ask them to show you their moves at home😊

Part of our Discovery Learning this term is focused on Government. We’ve been looking at local, state and federal parliaments and we will be visiting Parliament House in town in week 5. Did you know that the Parliament was originally comprised of both an Upper and Lower House?

However, Queensland’s Upper House, the Legislative Council, was abolished on 23 March 1922. The Queensland Parliament remains the only state parliament in Australia without an Upper House.

The Lower House is known as the Legislative Assembly of Queensland. We have been enjoying finding out about laws and how they are made.

In maths we are moving into fractions including equivalent fractions, improper fractions and mixed numbers. Soon we will be including decimals and percentages.

During literacy rotations we have started to make a list of important events in our own lives so that we can write our own autobiography.

We have also tweaked the way we do our spelling rotations so we are more focused on our own particular spelling needs.

All in all it’s been a huge week! Hope you all have a great weekend!
MISSION
In close partnership with our parish community, Star of the Sea Catholic Primary School is committed to being an open and inclusive environment where people work together to:

- Encourage individuals to reach their fullest potential, spiritually, intellectually, physically, socially, and emotionally
- Join and enrich Star of the Sea parish community
- Establish a culture that is welcoming and belonging
- Encourage openness and understanding of Catholic spirituality and Aboriginal spirituality
- Promote life long, independent and responsible learning
- Promote tolerance and interest in the welfare of others
- Use flexible class structures to promote an effective learning environment with a family orientation
- Recognize the uniqueness of our bay side environment as part of God’s creation

VISION
Star of the Sea School is a small, family oriented school where children enrich their Catholic values and develop a lifelong commitment to the practice of their faith. We are a Christ-centred community that aims to unite faith, culture and learning into harmony. Whilst striving for excellence we are guided by Christ’s values and endeavour to reflect them in our education processes to provide a child centred, diverse and innovative curriculum.