Surround yourself with the dreamers and the doers, the believers and the thinkers, but most of all, surround yourself with those who see the greatness within you, even when you don't see it yourself.

Our theme for 2015 is “Make today your best day!” Our theme song for 2015 is “Best Day of my Life” – American Authors

CLEVELAND WEEKEND MASS TIMES: Saturday 5:30pm Sunday 7:00am Sunday 8:30am

STUDENT PROTECTION CONTACTS
Karen Bakon ----- Principal
Kylie Williamson-- APRE
Kathy Casley ----- Guidance Counsellor

Click on link below for Brisbane Catholic Education’s Student Protection Process
www.bne.catholic.edu.au/students-parents/Pages/StudentProtection.aspx

2015 Term Dates
TERM 1
Jan 26 – April 2
TERM 2
April 20 – June 26
TERM 3
July 13 – Sept 18
TERM 4
Oct 6 – Dec 4 (12noon)
**SOTS WEBSITE**

Don’t forget to utilise our wonderful website on a regular basis. Besides your Moodle log-in it contains all the relevant information, Forms and Policies of the school. The calendar is kept up to date with the latest events.

You will find information like;

- **Calendar Dates**
- **Forms – Medication, Direct Debit, Uniform Orders etc**
- **School Policies**
- **Volunteer Handbook and information**
- **Term Dates**
- **Uniform Requirements**
- **Newsletters**
- **Mandatory Reports**

So next time to go to log into Moodle take a little time to have a look through our website! Save this link into your favourites [http://www.staroftheseacleveland.qld.edu.au](http://www.staroftheseacleveland.qld.edu.au)

**COMMUNICATION WITH TEACHERS**

Please add this address to your contacts - [pcleveland@bne.catholic.edu.au](mailto:pcleveland@bne.catholic.edu.au)  All emails are viewed by Karen Bakon and forwarded to the necessary personnel for a response. Emails are forwarded to and from Parents between the hours of 8:00am and 4:00pm only. Any emails arriving after 4:00pm will not be sent on to staff until the next day.

Before school, teachers have a duty of care for their students. It is inappropriate for parents or carers to come into the learning areas after the bell has rung. Staff need to settle the students into their morning routines.

If you need to give messages to staff, please email, phone the office or use other methods such as the whiteboards outside. Staff are always willing to discuss any concerns and your child’s progress but please make an appointment.

**ATTENDANCE, ARRIVING LATE or LEAVING EARLY**

Electronic Rolls are marked as soon as possible after the bell each morning. If you arrive after the bell you need to come to the office and sign your child in. Any child not here when the bell is rung or not signed in will be marked absent with “unexplained” as the reason. An SMS for all unexplained absentees will be sent at 10:00am. The message will go out to the mobile that is marked priority “1” on your records.

The first bell rings at 8:55am each morning. This enables the children to move into classrooms and be settled to start the day at 9:00am. Families who arrive after 9:00am cause distress to their child (they don’t want to miss out on anything) and disruption to their classroom.

If your child is late for any reason e.g. specialist appointment parents are to come to the office with your child so that they can be signed in. Children are then to move to their classrooms. There is no need for parents to escort their child to a classroom.

The reverse applies in the afternoons if you are picking up your child early – arrive at the office, sign your child out and your child will meet you in the office area. Please **DO NOT** go directly to the classrooms. The office will ring your child’s learning area and have them sent to the office.

**SACRAMENTAL PROGRAM**

From 2017 there will be some changes to our Sacramental Program at Star of the Sea. The letter at the end of this newsletter and attached brochure explain in detail the changes that will take place.

In summary, students in Year Three will be invited to celebrate Confirmation, students in Year Four will be invited to receive Holy Communion for the first time, and in Year Five students will be invited to participate in the Sacrament of Penance (Reconciliation). The program will continue to be Parish and Family based and supported by the school through our Religion Curriculum.

If you would like any further information please contact the Parish Office.

**UNIFORM SHOP**

The last day for the Uniform Shop to be open before the end of Term 3 is Monday 7<sup>th</sup> September. The Uniform shop will be open every Monday from 8:15am to 9.15am in Term 4.
A MESSAGE FROM SNUG HARBOUR

This week we commenced the 1-2-3 Magic Parenting program with a number of our wonderful parents attending the first of these sessions offered by Centacare. It is no secret that parents play a significant role in supporting the development of children.

Parenting styles can be categorised according to variations in nurturing and control. Authoritarian parents value obedience and respect for authority and discourage discussion about behaviour and the child’s point of view. Instead, they impose a set of expectations that children are expected to obey.

Conversely, permissive parents have virtually no expectations of children, permitting them to make their own decisions as much as possible and accepting their child’s inappropriate behaviours without setting consequences. Uninvolved parents consistently place their own needs above their child’s, while Authoritative parents are high on control and expectations while being responsive and child-centred. Not surprisingly, different parenting styles tend to produce different kinds of children.

So, which parenting style is best? This depends on cultural factors and what is considered normal for one’s culture. Cross-cultural research has found that parental affection is related to high self-esteem in all cultures. Higher use of physical discipline of children has been linked to childhood aggression and anxiety, regardless of cultural norms.

The presenters yesterday discussed how verbal interactions between parents and children when both parties are agitated can escalate to result in physical discipline being used by parents; and the need to sometimes use less talking at these times to reduce this risk.

“Current parenting advice recommends a guidance approach to raising children, whereby parents help their children to manage their emotions, cooperate with others and think about the effects of their behaviour on others. The ultimate goal is for the child to learn considerate behaviour (Porter, 2005).” Parents should not praise compliance “nor should they punish imperfect behaviours as children need to learn from their mistakes.

Rather, parents should acknowledge the skills involved in their child’s achievements, emphasising how the child went about a task rather than judging what was produced. For example, instead of saying ‘Good girl, that’s a beautiful painting’ you would say ‘Wow, look what you did! Did you know you could do that?’” - Burton, Westen, Kowalski (2015)

Kathy Casley
Guidance Counsellor

SACRAMENTAL PROGRAM REHEARSALS

The Rehearsal for First Holy Communion will be held NEXT Thursday 3rd of September at 4.30pm in the Church for all children who are making their First Holy Communion during the weekend of the 5th and 6th of September.

Rehearsal for the children making their First Holy communion the following weekend will be held on Thursday 10th of September at 4.30 pm also in the Church.

FREE DRESS DAYS X 2

1. Next Friday 4th September – fundraising for local cancer patient Josh Dunford – gold coin donation

2. Friday 18th September – last day of term 3 – wear orange.

You may have read or heard about the Orange Laundry Van. This project was the initiative of two young men who were educated at St Joseph’s School, Gregory Terrace, in the CBD. Their aim is to have these vans washing and drying the clothes of homeless people throughout Australia.

It costs $70,000 to buy and fit out one of these vans. Not only are the young men providing a practical service to our homeless, but as the process takes an hour to complete, there is ample time for their volunteers to engage with them and to provide a counselling service as well.

The Principals of the Primary and Secondary Schools in the Brisbane Archdiocese aim is to raise $70,000 for one van.
**BLOCKED TOILETS**

We have had the need to call out the plumber of a few occasions in the last couple of weeks for blocked toilets and associated pipes. The pipes are continually being blocked by the flushing of wipes. It is proving to be a costly exercise.

We ask the NO wipes of any sort are flushed down the toilets – even if the packet says they are “flushable”. Please use the bins provided.

**RUNNING SHEET FOR LITTLE STARS MUSICAL – WEDNESDAY 16th SEPTEMBER**

Details for students who will be coming to school that morning, and who need hair, make-up, costumes and transport, will be communicated next week.

1. **10.30am**........... Leads arrive (all students that will have a mic for the show – need to be sound checked)
2. **12.15pm**........... All students to arrive and go directly to the green room where their classroom teachers will be waiting. This is the building on the right as you walk towards the ticketing entrance. The ‘old’ performing arts centre. We might need someone out the front to direct parents and students.
3. **1.00pm**........... Matinee starts. Children and teachers will stay in the green room for the length of the show (1 hour & 30 minutes).
4. **3.00pm**........... we will be completely finished by then & parents can come to the green room to collect their child.
5. **4.30pm**........... leads arrive for the evening performance.
6. **5.15pm**........... All students arrive for the evening performance. They will be dropped off as mentioned above.
7. **6.00pm**........... Evening performance commences.
8. **8.00pm**........... FINISHED!!! Mrs Hardy and Mrs Larsen sit in a corner and cry with happiness…..

**YEAR 5 BAKE SALE**

The Year 5 class are having a Bake Sale to raise money for gardening.

The details are:
- Next Thursday 3rd September.
- 8.30am - 9.00am outside the office.
- $1 per baked treat.

Guess the jelly beans in the jar. 1 guess for 50c and three guesses for $1.

We have had another very busy week in Prep practising for our Assembly performance today. We performed like true Prep All Stars! Our Musical is also getting closer and we did our first Whole School Dress Rehearsal today, it was very exciting.

On Tuesday we read Green Eggs and Ham and had such fun with our rotations, we LOVE our Discovery time in Prep!

In our Literacy rotations, we have been learning about the last letter of the alphabet, letter Z. I wonder what we’ll be doing next week? Watch this space!

We have been trying hard to master ALL the letters of the alphabet, the sound each
letter makes and a word that each starts with. Our teachers are very proud of our hard work, as they check in on our progress. We each have our own Goal Setting Book that we use to track our individual goals.

We have our Prep Liturgy next Friday 4th September in our Learning Area if you are free to join us at 2.30pm.

1

With only three weeks to go in the term it’s all systems go in Year 1. We are working tirelessly on our narratives and are producing amazing results. Our individual writing goals are helping keep us focused each time we have the opportunity to put pencil to paper.

We were so lucky to have Miss Manicaros in our learning area on Wednesday. We especially enjoyed having her involved in our social skills game, Balloon Up.

The Firefighters visited again this week and expected us all to know the homework they set for us. They were amazed after we showed them our assembly item from last Thursday and said we passed with flying colours.

Our reward was amazing! We got the opportunity to see the fire truck up close and each had a turn at spraying the fire hose.

2

In Year Two this week, we have been busy learning a new writing topic ‘Persuasive texts’. We began the mini unit by inventing a pair of shoes (e.g. Kangashoos) and designing an advertising poster to persuade others to buy our shoe design!

We had some super creative ideas, including Hover Shoes, Budgie Shoes and Ski Shoes. Many of our designs had technological capabilities and had lollie pouches. Later in the week we created a poster to convince others that our favourite toy was the best! We then moved onto writing a persuasive text.

We did this with guidance from our teachers, but created the topics and arguments ourselves! Here is one completed by the Scooby Do’s and Nancy Drews, will they convince you? Please Give Us What We Want!

Kids aren’t happy because they don’t get what they want. Kids just want to be happy! If kids get what they want, they will stop begging. Then parents will have more time to rest. It will even stop tantrums. If parents do this, kids will be happy. So please, GIVE KIDS WHAT THEY WANT!

What do you think parents? Did they put forward any relevant arguments? Have your say by sharing your response with us on Twitter.

Have a wonderful weekend! Love Year Two.

3

Welcome to Week 7 of Term 3! This week in Discovery Learning, we have been looking at living things, such as animals and plants, their needs and their food chains.

We were given time to research some food chains of different animals, and discuss the needs of all living things. Shantae even found an excellent picture in her library book of a food chain. Good find!

Tying in quite nicely with our Discovery Learning, we have finished writing our Information Reports. We loved talking with others to hear about their animals, and learning lots of different facts through our research.

We spent lots of time editing and proofreading these to ensure they are our best work! We can't wait to show you our fabulous reports.

During Mathematics lessons this week, we have been focusing on 1 and 2-step word problems. To solve these, we have been looking at different strategies, and ways of breaking down a problem.
Today, we had our first dress rehearsal of the SOTS musical. We were very excited to be in full costume, and we can all see it coming together nicely! The real night will be fantastic! Don’t forget to bring in bottle caps and shoe boxes in preparation for our dioramas!

This week in Year 4, we have been starting to build our Rube Goldberg chains. Some groups have started to finish their Rube Goldberg chains. Some students have brought in supplies but some groups didn’t have enough materials so they went around the school with Mr Bermingham searching for some materials. We have been practising our chains and we all hope they will all succeed.

We have been going down into the O’Dea centre to practise our ‘Bring Them On’ dance routine and we have been working really hard on our sharp poses and happy smiles.

In Maths this week we have learnt how division actually works and we have learnt a strategy for big division that helps us divide large numbers. Miss Mill has been giving us tricky division sums to complete. They are fun, confusing and tricky work for some of us.

In English we have been working on presentations. We have been working on eye contact, body language and hand gestures. The writing we have been doing is fun to write. Some of the writing pieces we have done are ‘How to build a billy cart’ and also ‘Why people like owning pets’.

A lot has happened in Grade 5 this week and here is a snippet. In Discovery, we have started construction on our space vehicles to explore the Solar System in. Everyone has brought their materials in and are working really well in their groups. Hopefully we get to finish construction next week and share our space vehicles with everyone in the school.

In English, we have continued working on our explanation of the planet that we have created. We also learnt where the Goldilocks Zone is in the Solar System.

In Maths, we are enjoying learning about Decimals by adding and subtracting them. It is great to see so many people moving up belts in the Kicking In challenge. All that work and practise is paying off. In Religion, the Ten Commandments and the Beatitudes continue to be our focus. The activities that our teachers prepare for us are insightful and have purpose in real life that we can learn from. Yesterday we had a very special guest who came and taught us with Mr Azzopardi. The special guest was Mr Waters. We all hope he enjoyed himself in our learning area as much as we did.

Lights, camera, action! Our musical rehearsals have been ramped up this week with the first full dress rehearsal. We have some pretty cool dudes up here and some gorgeous young lasses! The show is coming together beautifully and our wonderful seniors have really risen to the challenge.

Congratulations to our lead actors who have tried their very best to know all their lines. It has been great to see the improvement in the show over the past few weeks.

This week in literacy we are looking at the correct use of the possessive apostrophe. We are also touching up on our skills of persuasion by writing letters to convince the local council not to develop the stretch of coastline in our class novel, Blueback. We are still perfecting percentages and discount in maths as well as rotations, translations and reflections.

The children thoroughly enjoyed our gala sports day last Friday. It was great to see them present themselves so well and be such great sports. They really were a credit to themselves.
20th August 2015

Dear Parents

I write to provide you with a copy of Christian Initiation for Children, the revised Sacramental Policy for the Archdiocese of Brisbane.

This revised Archdiocesan policy is recommended to you as the parents of students in Catholic Schools in the Archdiocese of Brisbane.

The policy includes information on the preparation for the sacraments, stating, the process of sacramental preparation is marked by prayer and ritual, catechesis and learning, conversion of life and a developing sense of mission. It is a collaborative process: parish based, family-centred and school-supported.

The parish, families and schools will work in partnership each having distinct yet complementary roles. As explained in the policy, The Parish is responsible for establishing and running programs for sacramental preparation and the celebration of the Sacraments. The family is where faith is learned and lived. Parents, the first educators of their children, share with them the Catholic Faith and the experience of belonging to the Church. The Catholic School provides education about the Sacraments through the classroom teaching of religion and also through its own religious life. These occur at each year level before, during and after the periods of sacramental preparation.

Wishing you and your family every blessing as thank you for your continued support of Catholic education.

Regards

Pam Betts
Executive Director
Brisbane Catholic Education
INVITATION

Star of the Sea School MUSICAL

“LITTLE STARS”

Venue: Redlands Performing Arts Centre
Date: Wednesday 16th September
Performance Times: 1:00pm & 6:00pm

Tickets available:
- Online through RPAC website www.rpac.com.au
- By phone 3829 8131
- In person at the Box Office

Adults: $12
Children (14yrs and under): $8
Pensioners: $10