If your gift is prophecy, you should prophecy in proportion to your faith.

If your gift is service, devote yourself to serving.

If your gift is teaching, devote yourself to teaching.

If your gift is encouragement, devote yourself to encouraging.

When you give, you should give generously from the heart;

If you are put in charge, you must be conscientious;

If you do works of mercy, let it be because you enjoy it.

In the service of our God, be on fire in the Spirit as you serve!

Romans 12: 6 – 11 (adapted)
**SOTS ARTS SHOWCASE**

Please mark in your calendar Monday 8th September from 5:30pm to 7pm.

Instrumental Music Program: All year 4-7 students will be performing a piece that they have been learning within their weekly music lesson.

Students in year 3 will have only had 8 lessons on their new instrument for this term, therefore only selected year 3 students will be invited to perform on the night.

Those selected will be notified by email before Tuesday the 2nd of September. We want the experience to be a positive one for our Year 3 students so they will not be performing their new instrument if they haven't been practising regularly at home as well.

**Choirs:** Both Senior and Junior Choirs will be performing.

**Speech and Drama:** Mrs Larsen’s students will be performing.

**Art:** All year levels will be represented in a display in the parish centre.

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**ST VINCENT de PAUL BOOK FAIR**

Saint Vincent de Paul is seeking support from the Parish and school for a book fair being held at Star of the Sea in September.

They will be collecting books over the next four weeks. Donations of books including novels, biographies, children’s, fiction and nonfiction would be gratefully accepted and can be left at the school office, the parish office or by ringing Tony Moore on 0427 581 467 or Annette Nicholls on 3826 3798.

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**SACRAMENT OF FIRST HOLY COMMUNION:**

REHEARSAL for children making their First Holy Communion on the weekend of the 30th/31st August is **THURSDAY 28th AUGUST AT 4.30PM.**

REHEARSAL for children making their First Holy Communion on the weekend of the 6th/7th September is **THURSDAY 4th SEPTEMBER AT 4.30PM.**

**CELEBRATION OF FIRST HOLY COMMUNION DATES:**

Either 5:30pm Mass (30th August) OR 8:30am Mass (31st August) OR 5:30pm Mass (6th Sept) OR 8.30am Mass (7th Sept), according to the time you have booked for your child.

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**FATHER’S DAY ACTIVITIES**

**Father’s Day Stall - Tuesday 2 September.**

All gifts $5.00 - Please place money in a zip lock bag/envelope with your child's name and grade.

**Father’s Day Breakfast - The breakfast for Dads and their school age children Friday 5 September 7:00am-8:30 am (open classroom all grades 8:00-8:30am)**

Coffee Van on the day - freshly brewed coffee/hot chocolate available.

Regular $4.00   Large $5.00

Please bring loose change/eftpos available

I look forward to catching up with our Dads and Grandads.
THURSDAY LUNCHES
A reminder to all parents that next week Thursday 4th September will be Sausage Sizzle. All orders and money is collected on the Wednesday morning. No late orders can be accepted.

BAYSIDE CATHOLIC ZONE ATHLETICS CARNIVAL
Information has been sent home to Year 4 – 7 families. The Carnival is next Monday 1st September at Carmel College.

STRADDIE SALUTE TRIATHALON FESTIVAL – 12 people have registered to date!!!
We are pleased to announce that Star of the Sea is this year's Official School Community Partner of the Straddie Salute.

The school will receive 100% of entry fees from all students, parents, teachers or friends of the school who take part in any of the 5 events at Point Lookout on August 30th and 31st.

The Straddie Salute is great fun and this year it's also a great chance to support the school! You can do a day trip across for any of the events below or make a weekend of it.

- Straddie Stride 8km Fun Run/Walk (min age 10yrs)
- Straddie Salute Triathlon 750/18/8 (Mountain Bike required)
- Straddie Pure Triathlon 750/20/8 (Road bike required)
- Straddie 1000/500 Ocean Swims

Sign up and get all the info at www.iconevents.com.au. Once you've entered send an email to us at pcleveland@bne.catholic.edu.au to let us know that you're on board. We'd love to see a big turnout from the school at this year's festival.

INFLUENZA SEASON
Seasonal influenza season has started with one third of all flu cases this year (as of 11 August 2014) reported in the last two weeks. Ongoing attention to prevention and control measures is essential to minimise the spread of this infection. Information regarding the flu is available at: www.health.qld.gov.au/flu

BOOK WEEK
Book Week will be held in Week 3 of Term 4. The Book Fair will arrive on Tuesday 21st October and will be open from Wednesday 22nd to Monday 27th. The theme for this year is “Connect to Reading.” Our Book Week Parade will be held at 9:15am on Thursday 23rd October in the O'Dea Centre.

All students are encouraged to come dressed as their favourite book character or dressed reflecting this year’s theme.

FOOTY COLOURS DAY
Year 5 Lighthouse Keepers Project

In support of the Fight Cancer Foundation, Year 5 will be running a ‘Footy Colours day’ on Friday September 5th 2014. On this day, students may show their true colours and wear the colours of their favourite footy team. It will be asked that all students bring a $2 coin as a donation for the day.

There will be the QLD OZTAG Jumping Castle there on the day, as well as some footy competitions and lots of great prizes to be won thanks to donations from Australian Rugby League, Queensland Reds and the brand BLK (Kooga), who supply gear to professional teams such as the QLD Reds and Gold Coast Titans. There are some other great surprises also!!!

If we raise more than $1000, Mr Bermingham is going to wear QLD origin gear for a day!!! So Donate NOW! If you would like to make a donation prior to this day, or share our page, please click HERE! Thank you!

Year 5 Class
LEGO ROBOTICS

Yesterday, the SOTS Robotics Club had a visit from Bianca, a team member of Robogals. http://www.robogals.org/

Bianca introduced the club to the Lego Mindstorm software, taking them through the initial programming steps, and then challenging the students to problem-solve programming as their robots were required to move through a maze.

The 15 students worked collaboratively in groups of three, independently programming their robots to be light sensitive as well as sound sensitive. The room was full of energy, with the students trialling their programmed robots, then re-programming to fix any errors they were experiencing.

It was fantastic to watch! Congratulations Robotics Club, you made SOTS very proud!

A NOTE FROM OUR GUIDANCE COUNSELLOR

Encouraging your child to change behaviour can be tricky. Reward charts can be a powerful way of kick-starting that change.

Reward charts, or star charts, are a powerful way of:
  - encouraging behaviour you want, such as cleaning teeth without fuss
  - discouraging behaviour you don’t want, such as hitting
  - rewarding your child for practising new skills, such as putting all the toys in a box when asked.

How and why rewards charts work
  - You can use reward charts when your child needs to work on changing their behaviour. Your child can collect stickers or tokens for the chart each time they behave the way you want. Your child can then swap the stickers for a reward later on.
  - When your child tries hard to change their behaviour, a reward chart can show them when they’ve done a really good job and keep them motivated.
  - Reward charts can also help you to focus on the positives in your child’s behaviour. This might be helpful if you’ve become frustrated by your child’s behaviour and have been paying more attention to negative behaviour recently.
Rewarding Vs. Bribing

The difference is that a bribe is given before the behaviour you want, and a reward is given after. Rewards reinforce good behaviour, but bribes don’t.

Setting up a reward chart

- **Choose the behaviour you want to change or encourage.** Use clear and positive descriptions of the behaviour, and talk with your child about the behaviour you want to see. For example, ‘Pick up all the toys from your bedroom floor’ is clearer and will be easier for your child to understand than ‘Tidy your bedroom’.
- **Set up a chart.** You can choose from lots of different styles of charts, or make one yourself. Older children might like to create their own chart, perhaps with a drawing or photo of the reward they’re trying to earn. Put the chart where your child can see it. Keep in mind that your older child might prefer a spot that’s private – for example, his bedroom, instead of on the fridge. Decide which stickers or tokens to use – star stickers work well for younger children, whereas older kids might like points or other markers. This website has an awesome variety of charts to choose from: [http://www.freeprintablebehaviorcharts.com/behaviorcharts3-10.htm](http://www.freeprintablebehaviorcharts.com/behaviorcharts3-10.htm)
- **Choose short-term rewards.** Most children start by liking the idea of collecting stickers or tokens, but the novelty can wear off quite quickly. When this happens, swapping the stickers or tokens for some short-term rewards can help them keep their eyes on the main prize. You could let your child choose from a range of objects, events and activities – a family bike ride, special time with mum or dad, staying up late, a hired DVD, or buying a new book or small toy.
- **Give your child the stickers immediately after the behaviour happens.** Some specific praise reminds your child why she’s getting the sticker or token. For example, ‘I really like the way you and Mia have been playing and sharing toys this morning. Here’s a star for your chart’.
- **Try to stay positive.** If your child doesn’t earn a star, just move on. Also try to avoid punishing your child by saying, ‘I’ll take a star away’, or ‘You won’t get any stars if you keep that up!’ Focus on encouraging your child to try again.
- **Move on from the reward chart.** You can gradually stop using the reward chart once your child’s behaviour has changed. For example, you might gradually phase out the reward chart after a few weeks by increasing the length of time between stickers or points. If your child’s getting a sticker each day for unstacking the dishwasher, this could be increased to one sticker every two days. But if you suddenly stop using a reward chart, your child is likely to go back to the old behaviour.

Tips

Your child could get bored with the same reward. To avoid this, you could work together to set up a reward ‘menu’ with a choice of rewards to spend her stickers on. For example, 5 stickers = a game with mum or a chocolate frog, 10 stickers = a trip to the park or a small toy.

This information was sourced from the Raising Children Network:


**In Kindness, Anita (Guidance Counsellor)**

With no news from Steve so far this week we have shifted our focus to exploring the art works of a famous French artist; **Henry Matisse**

One of the most interesting things we discovered about Matisse and his work is that he loved colour! He did many paintings in which he used colour in unusual ways.
Another interesting fact was that in his later years he ‘painted with scissors’ to create his famous cut out collection.

We tried using colour in the same way as Matisse by recreating some of his famous works using paint, cut outs and oil pastels.

We are beginning to look into traditional stories from different countries around the world. Jack and the Beanstalk is a well-known fairy tale, which comes from England.

We discovered that there are several different versions of this story but each has a definite beginning, middle and end. In maths we have created equations using magic beans, found missing numbers on the beanstalk and measured the giant.

In the story Jack is faced with many choices, some good and some bad. As part of our RE we have been identifying good and bad choices and examining the possible consequences of our choices. Something extra we are doing each day is practicing some yoga moves.

We are getting quite good at the Downward Dog, Mountain, Cobra and Roadrunner Poses!

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This week started with a lot of excitement as we had an Indigenous Incursion on Monday. We learnt how to create our own story by using Aboriginal symbols along with learning Aboriginal dances. Though our favourite part of the day was Boomerang throwing, which was harder than it looked.

We have had a big term focusing on Mary in Religion. Our studies culminated today with our Term 3 liturgy. We showed great reverence to Mary and praised her with beautiful singing.

Arts Council on Wednesday was amazing! It was a great story on how we should respect and appreciate our environment. We were very lucky after the performance to meet Edward, the star of show!
This week in year two has been so busy! On Monday we were lucky enough to participate in an Indigenous incursion. We learned so much and were able to throw boomerangs, create a piece of art using symbols to tell a story and learn a special dance.

Tuesday we spent most of the day planning for and creating our own prototypes! These are starting to take shape and we can’t wait to continue working on these. Wednesday we had a performance from the Arts Council.

They told a story using puppets, it was a very engaging story about the last tree standing in the city. Today we are off to the State Library to learn more about animation and then we are heading to the QUT theatre to watch The Gruffalo!

We are so excited! We have had such a fantastic week and have really enjoyed exploring all the different ways to share stories! We are looking forward to the athletics carnival tomorrow and know that we will be very tired on the weekend!

A big thank you to everyone for making the inaugural SOTS World Festival a huge success! Can you believe that we ran the whole thing by ourselves?! Mrs Ward and Miss Manicaros were so worried that there were things we wouldn’t think of, but didn’t we prove them wrong!

The whole day ran so smoothly and we showed them that amazing things can happen when kids plan a festival for kids!

This week we reflected on the successes and failures of our stalls and what we could improve on for next year. We also looked at why our stalls were so successful because it is important to celebrate the wins!

For the rest of the term we are looking at Aboriginal Legends. We had a wonderful day on Monday where we invited some special guests into the school.

We learnt how to throw boomerangs with Uncle Norm, we learnt how to do Aboriginal dancing with Sam and we made up our own dreamtime stories using Aboriginal symbols with Uncle Jean. It was so much fun! We can’t wait to learn more about this amazing culture.

This week in Year 4 we have been very busy – what’s new? We all enjoyed the Arts Council Production of The Last Tree in the City. We loved seeing them bring the story to life through the use of puppets.

We have also been working hard on our personal islands in readiness for the SOTS Arts Showcase. We have been able to use our own ideas to create our own island – some come complete with waterslides and racetracks!

During our PE lesson this week we were lucky enough to have some members of the Cleveland Lawn Bowls club come and teach us the rules of lawn bowls.
We may have some future Olympians on our hands!!! Don’t forget the Inter-house Sports’ Carnival tomorrow at Carmel College. And we are back at Carmel College on Monday for the Bayside Interschool Sports’ Carnival. Have a great weekend!

In Discovery we have continued on with planning our Adapt-a-kit. Within these kits include many items that people would need if they were to travel to a different country.

We are enjoying this process! In Discovery we are also continuing on with Blogger. Some children in the class have done expert work on this.

Last week in PE we started practising track and field events in preparation for our sports carnival. This week in PE we had lawn bowls where people from Cleveland Lawn Bowls Club came out to teach us some skills.

Some of us had never done lawn bowls before however most of us enjoyed having this lesson.

We have been bringing in props in preparation for our assembly this week. We are excited to see the end result and hope we have a lot of parents there to watch.

In Maths we are continuing on with money investigations and we revised some time. In English we are continuing on with our information reports about Australia. In Religion we have been continuing on with the story of The Visitation.

We’ve started on the last part of our History Discovery - immigration. Many Seniors were shocked to learn that when Australia was first constituted the only way you could immigrate here was if you were a white person.

We passed an act of our own Parliament last week but one of the first Acts of the Australian Parliament was the Immigration Control Act. It became known as the ‘White Australia Policy’ and lasted until 1973.

We’ve also continued to learn about how Art almost always belongs to the time that it is made in. We’ve been creating our own Art Deco artworks and have discovered that Art Deco was a style that started when ordinary people were able to buy and own their own machines for the first time ever - at the start of the last century.

In RE the focus this week has been on the ‘Communion of Saints’.

Most people in our class thought that all Saints had already been taken up to heaven. So it was a bit surprising to learn that everyone who is baptised is considered by the Church to be a Saint (in-training). Not only that, but people who have passed away continue to Sainthood through prayer from this world.

As always, a reminder about our Web Galleries page. Click here to see pictures and sometimes video of whatever interesting stuff we’ve been doing recently.