Stella Maris.....OUR SCHOOL SONG

God knows our teachers here, will help us understand,
He knows how hard we strive, to do the very best we can.
Our hopes and dreams rely, on what we learn right now,
We trust in those who guide, our journey on this land.
Ooh ooh, Quandamooka land, ooh ooh ooh ooh ooh.

The wind and waves may rise, try and toss us to the shore,
We’ll look to the guiding light for security and hope.
This time won’t pass us by, we have a course and plan,
Our future’s looking bright, together hand in hand.

It’s all about Faith, Hope, Love and Family,
Peace, Joy, the Holy Trinity,
At the Star of the Sea.

Mother Mary Star of the Sea,
Shine your light, Shine on me,
From Stradbroke across the bay,
Shine your light, Shine on me.
Like a lighthouse guiding our way,
Shine, shine, on me.

We all believe in you,
Christ lights our way,
We all believe it’s true,
Christ lights our way.

Written and performed by Andrew Stapleton and Leigh Robke
With the assistance of the Star of the Sea Community - 2012

Star of the Sea Primary School
53 Passage Street  Cleveland  4163
PO Box 1867 CLEVELAND DC 4163
Ph: 3286 2377    Fax: 3286 2677

PRINCIPAL: Mrs Karen Bakon
e-mail: pcleveand@bne.catholic.edu.au
website: www.staroftheseacleveland.qld.edu.au

OSHC: Centacare - Lisa 0477 551 066
e-mail: clevelandoshc@bne.centacare.net.au

OUR SCHOOL SONG

Our theme for 2014 is
“Hear me ROAR”

Our theme song for 2014 is
“Roar” – Katy Perry

2014 TERM DATES
TERM 1
January 29 - April 4
TERM 2
April 22 - June 27
TERM 3
July 14 – September 19
TERM 4
October 7 – Dec 5 12noon

STUDENT PROTECTION CONTACTS - Star of the Sea School;
Karen Bakon--------Principal
Kylie Williamson ------APRE
Anita Katajamaki ------Guidance Counsellor

Click on link below for
Brisbane Catholic Education’s Student Protection Process

www.bne.catholic.edu.au/students-parents/Pages/StudentProtection.aspx
WELCOMING SOCIAL FUNCTION
All parents and students are invited to our annual disco on Friday 21st February from 5:00pm to 7:00pm. BYO food and drinks for adults and children. The event is free. In case of rain, we will move into the Year 4 learning area and The Lighthouse downstairs.

HOME READING PROGRAM
We shared some information with parents at the end of last year about a different emphasis on home reading and broadening it rather than the limiting and often disengaging levelled home readers being sent home.

Some more information will be shared at the Parent Information Sessions over the next two weeks but on Monday 24th February from 1:30pm to 3:00pm and 6:00pm to 7:30pm, parents need to participate in some Parent Education being facilitated by Jo Kimmins, a Curriculum Consultant from Brisbane Catholic Education.

We are aiming for at least one parent from each family attending one of the two sessions being offered.

RESOURCES NEEDED
A major component of our new home reading program will be environmental print and infographics. We are seeking donations of shopping receipts, catalogues, boxes e.g cereal, biscuits, travel brochures, timetables, menus. We would like the real thing and not just photocopies or downloads from the internet.

TOONDAH HARBOUR DEVELOPMENT PLAN
A major focus of last Monday’s PCG (Parent Community Group Meeting) was the lack of consultation and communication with the school about this project and the implications for our school community and site.

Two petitions will be circulated. At the front desk is the petition formulated by local residents. Ashley Ehlers, barrister and Chair of our PCG, is preparing a petition which will also be circulated. As indicated, the major concern is the close of submissions on February 24th and that no-one has contacted the school to discuss the impact on us.

MOODLE
For new parents, Moodle is our Learning Management System. When you access our school’s website, you will locate a tab named eLearning. Click on it and you will be asked for user name and password. All login details have now been emailed to parents. If you have not received it, first check your junk mail box. If it has not been sent there, contact the school office to check if your email address is still correct.

REDLANDS DISTRICT SWIMMING TRIALS
Navrin Karklis, Ainsleigh Karklis, Ella Montenegro and Anna Bradley represented our school extremely well last Monday. Although they did not qualify for the Regionals, they swam very well, surprising themselves and their parents.

Results are below:

- **Navrin**........... 4th in 50m Backstroke, 50m Freestyle and 50m Breaststroke
- **Ainsleigh**...... 1st in 50m Breaststroke, 2nd in 50m Butterfly, 2nd in 50m Freestyle and 3rd in 50m Backstroke
- **Ella**............. 3rd place in all 4 50m events
- **Anna**.......... 4th in Butterfly and Breaststroke

OPENING OF THE NEW SCHOOL YEAR MASS
Please join us next Thursday 20th February at 9:15am. All students will be attending. Parents are invited to bring a plate to share at morning tea after mass near the O’Dea Centre.

PIANO TUITION and MUSIC THEORY
PARENT INFORMATION NIGHTS
It was great to see so many parents join us for these sessions. Year level teams will be emailing the dates when they wish to schedule parent-teacher conferences before the end of this term. A work ethic and behaviour checklist as well as notes on areas of strength observed to date and areas for focus will also be shared during this time.

Some of you may not yet have met our school officers who work with your students but they also contribute to the development, safety and well-being of your children. I have listed below the number of hours these school officers provide support in the learning areas.

<table>
<thead>
<tr>
<th>Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>40</td>
</tr>
<tr>
<td>Year 1</td>
<td>20</td>
</tr>
<tr>
<td>Year 2</td>
<td>15</td>
</tr>
<tr>
<td>Year 3</td>
<td>15</td>
</tr>
<tr>
<td>Year 4</td>
<td>30</td>
</tr>
<tr>
<td>Year 5</td>
<td>15.5</td>
</tr>
<tr>
<td>Year 6/7</td>
<td>10</td>
</tr>
</tbody>
</table>

Kylie Williamson and Caroline Bell, our Learning Support Teachers, also provide in class support for every year level from Monday to Wednesday.

Anita Katajamaki, our Guidance Counsellor, is also on site Mondays to Wednesdays each week. Please email pcleland@bne.catholic.edu.au if you wish to make an appointment to discuss any concerns about your child with Anita.

SCHOOL ENROLMENT
We have commenced the school year with 307 students enrolled in Prep to Year 7. This will be the last year that we will maintain a Year 7 class. From 2015, we will be a Prep to Year 6 school in line with all other Queensland schools.

CARMEL COLLEGE ENROLMENTS YEAR 7, 2016
Applications for enrolment for Year 7, 2016 are invited from parents of students who are currently in Year 5.

Carmel College’s enrolment process for this year level will begin Term 2, 2014. Applications should be received before Friday 31st March, 2014. Enrolment information can be obtained via the Carmel College website www.carmelcollege.qld.edu.au or by contacting Mrs Donna Cook, College Enrolment Secretary on 3488 7791.

Applications are also being accepted for students currently in Year 4. These students will commence Year 7, 2017.

‘LET YOUR LIGHT SHINE’

MiloIn2Cricket
MiloIn2cricket is on at Star of The Sea on Monday afternoons from 3:20pm – 4:30pm. This will start on Monday the 17th February (week 4) and continue through to the end of term (24th March). This is a great opportunity to have some fun and learn some new and valuable skills!

Cost is $85. To register click here Click here for more information. If you require any other details please contact me!

Dave Bermingham

SACRAMENTAL PROGRAM
There will be some changes to our Parish Sacramental Program this year. This is to allow the sacraments of Reconciliation, Confirmation and First Communion to be celebrated in Year 3 from 2015. This year the Program will be open to the following students

- Reconciliation---------------- Year 3 and above
- Confirmation--------------- Year 5 and above
- Communion----------------- Year 3

Diocesan requirements deem that before a student is eligible to make their Communion/Confirmation, they need to have participated in Reconciliation in a simple form.

Please indicate by email to pcleland@bne.catholic.edu.au if you would like your child to participate this year. Please include student name, year level and sacrament/s. We are hoping to celebrate Reconciliation this term, First Communion in third term and the date for Confirmation has been set for 5th June.
A NOTE FROM THE GUIDANCE COUNSELLOR

Resilience & Reaching Out

Basically, resilience is the ability to bounce back from difficult experiences. It’s the process of adapting well in the face of adversity, trauma, tragedy, threats or significant sources of stress. In fact, some people would say that it’s our ability to not only bounce back, but to bounce forward in life. Being resilient does not mean that you don’t experience difficulty or distress. Emotional pain and sadness are normal when we’ve suffered adversity.

Many studies show that the primary factor in resilience is having caring and supportive relationships within and outside the family. Relationships that create love and trust, provide role models, and offer encouragement and reassurance help bolster a person’s resilience. However, we need both outside supports and inner strengths to build our resilience and these are listed below –

<table>
<thead>
<tr>
<th>Outside Supports</th>
<th>Inner Strengths</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caring Relationships</td>
<td>Self-Control</td>
</tr>
<tr>
<td></td>
<td>Helps us feel loved, understood and accepted, and protected from harm. Feeling wanted and loved helps us get through the hard times in life.</td>
</tr>
<tr>
<td>Positive Role Models</td>
<td>Thinking Skills</td>
</tr>
<tr>
<td></td>
<td>Helps us see how others persevere, and stay calm and flexible, in dealing with life’s challenges. Children learn these life skills by watching and copying adults.</td>
</tr>
<tr>
<td>Community Resources</td>
<td>Confidence</td>
</tr>
<tr>
<td></td>
<td>Helps us when we need extra assistance in dealing with hard times. Asking for help is a sign of strength – everyone needs help sometimes.</td>
</tr>
<tr>
<td></td>
<td>Positive Outlook</td>
</tr>
<tr>
<td></td>
<td>Helps us believe in our ability to overcome obstacles and gather the courage to try new things.</td>
</tr>
<tr>
<td></td>
<td>Responsibility/Participation</td>
</tr>
<tr>
<td></td>
<td>Helps us manage challenges with optimism and hope.</td>
</tr>
<tr>
<td></td>
<td>Helps give us a sense of purpose that strengthens and motivates us to steer though difficulties and painful experiences.</td>
</tr>
</tbody>
</table>

An important factor in resilience is our ability to reach out for support. Reaching out is a sign of strength, not weakness because we all need help sometimes. But where do we find it?

Here are some ideas:
- Speak with your Teacher or School Guidance Counsellor regarding social, emotional or learning concerns for your child.
- Visit the Kids Matter website for fact sheets on a broad range of child related topics.
  http://www.kidsmatter.edu.au/primary/resources-your-journey/mental-health-information
- Call Parent Line (1300 729 868) for counselling, parenting advice, information & referral.
- Visit your GP for referral to an appropriate service (a GP Mental Health plan allows you pay for counselling or psychological services through Medicare or if you’re a low-income earner or struggling financially you may be eligible for free services – ask your GP about ATAPS - Access to Allied Psychological Services).
- Call the Mental Health Information Line (1300 729 686) for referral to a local service for yourself or a loved one.
- Call Lifeline (13 11 14) for support & advice in a personal crisis.
- Suicide Call-back Service (1300 65 94 67) for support if you, or someone you know is feeling suicidal.

Next week I will go into more detail about how we can role model resilience for our children.

Until then, take care.  
In Kindness, Anita Katajamaki - Guidance Counsellor
PREP – In Prep this week it’s been all about settling into routines and ways of working. We are getting good at packing our own bags, looking after our things, knowing what to do and making new friends.

It’s been a big few weeks with lots to learn but it’s getting easier every day! It’s been wonderful to have some Mums come in to help us with our literacy groups each afternoon. We look forward to working with some more parents in the weeks to come!

We have been talking about our families and comparing how many people we have in our families. We then drew pictures of our families to show the different sizes of the people in our families and shared information about our families. Next week we will continue to learn about each other’s families as the children bring in a photo of their family to share.

We look forward to ‘Fun Fridays’ as we get to go the Library, go swimming (including a bus ride) and finish the day with a visit from our Buddies! It’s the BEST day!

YEAR 1 – The highlight of our week in year 1 has definitely been our liturgy with Father Ashley. Our liturgy focused on Showing Respect for Others. We prayed and gave thanks to God for the wonderful blessings of our family and friends. Father Ashley helped us understand a little better what respect is and gave us some great ideas on how we can show respect to everyone around us.

The students displayed amazing reverence during the liturgy showing exceptional behaviour and beautiful singing. Every child had a role to play during the liturgy and did so with the upmost maturity.

Following our liturgy we enjoyed the company of our families, whilst sharing a delicious morning tea at the adventure playground.

A big thank you to everyone who attended and helped make the morning so special.

YEAR 2 - This week in Year Two we have been working really hard on many tasks including writing recounts, counting in 2’s and learning all about living things!

Our week began with some very exciting news, our butterflies hatched! They were very pretty and really fun to watch but we had to set them free after a few observations so they could find those important things they need to survive. We have been learning all about the important factors living things need to grow and change, so we were very understanding when it came to our butterflies.

Our homework this week has been preparing a short oral presentation for our teachers - ‘All About Me’. Our teachers can’t wait to hear them and learn even more about their new friends. We are looking forward to a relaxing weekend after our busy and fun-filled week in Year Two!

Don’t forget about our Opening Mass next week and the School Disco. We are practising our dancing skills already to make sure we are well prepared for the Disco! Have a great weekend and we will fill you in again next week!

YEAR 3 – This week in Year Three we have continued learning about the Earth and other planets in our solar system. We are enjoying sharing our information with our classmates and our discovery learning wall is looking fantastic!

This week we also got to do music lessons for the first time. We all separated into groups and played different instruments. The instruments we will learn this year are guitar, drums, keyboard and singing. It is going to be awesome! We have also started our swimming lessons and we are having so much fun getting in the pool and cooling off on Fridays. It is very refreshing after a busy week of learning!

We would like to say a very big thank you to all the parents who have offered to help out in the classroom this week. We love having you come in and help us.

Have a great week, From Year Three.
YEAR 4 – We are now well and truly into the swing of things in Year 4. During our discovery learning time we have been looking at mutually beneficial relationships and endangered animals.

We have been busy pinning lots of different ideas onto our pinboards on Pinterest. In Literacy Rotations, we have been focussing on Information Texts and how to brainstorm for ideas.

We have also been looking at contractions as well as revisiting nouns, verbs and adjectives. Our Numeracy Rotations have focussed on place value and number facts. We have also had our parent night, quota spelling test and our number facts test.

Well done to all the children who have been working very hard at home with their spelling and number facts! Don’t forget, homework is due in tomorrow!

YEAR 5 - This week we opened our Immersion Box...what amazing things were in there! Books, telescopes, movies, pipes and tubes, transportation vehicles, silver foil, maps, images.....the list goes on and on! But how are they all related?

Above us....is there only sky?

We used this Epic Statement to start our learning...we needed experts in all fields, and the children came up with SO many questions they needed answered. Check out Twitter for photos and information regarding our research. Who knew that 10 year olds wanted to know about Nuclear Fusion and States of Matter?

YEAR 6 & 7 - Happy birthday to you, happy birthday to you, happy birthday Mr Stone, happy birthday to you! It’s Mr Stone’s birthday on Wednesday. He got loads of cards from the students plus one of the cards said that we had to be especially nice to him today. And we were. Mostly.

In discovery we did some mapping - Greek mapping. We drew and labelled maps of ancient Greek and Persian lands and their surrounding areas. It was really fun and interesting and we also learned a lot.

This week in Maths we have been learning about place value. Place value is when you put the numbers in columns so if three is in the hundreds column it is not three, it’s three hundred. It was challenging at first but then we got the hang of it. Lucky, because it’s super important.

In other events, swimming lessons have begun AND we hosted our first assembly, which was very nerve wracking. But when it was over we all felt very proud of ourselves. Special mention must go to Piper, Myles and Angus who did a great job. Check out the video online – click here.

As always, don’t forget our web galleries - click here. They’re updated regularly with the latest photos and video of the Seniors doing whatever interesting stuff we’ve getting into.

Thanks, Meaghan, Aidan and Charlotte