A Grandfather's Wish

We tried so hard to make things better for our kids that we might have made them worse. For my grandchildren, I'd like better.

I'd really like for them to know about hand-me down clothes and homemade ice cream and leftover meatloaf sandwiches. I hope they learn humility by being humiliated, and learn honesty by being cheated. I hope they learn to make their beds and mow the lawn and wash the car.

And, my cherished grandchild, I really hope nobody gives you a brand new car when you are sixteen. I hope you can get a job and earn the money to buy your own.

It will be good if at least one time you can see a baby calf born and your old dog put to sleep. I hope you have to share a bedroom with your younger brother. It's all right to draw a line down the middle of the room.

When you want to see a Disney movie and your little brother wants to tag along, I hope you'll let him. I hope you have to walk uphill to school with your friends and that you live in a town where you can do it safely. I hope you learn to dig in the dirt and read books. When you learn to use those newfangled computers, I hope you also learn to add and subtract in your head.

I hope you get razzed by your friends when you have your first crush on a girl, and when you talk back to your mother that you learn what Palmolive soap tastes like. May you skin your knee climbing a mountain, burn your hand on a stove and get your tongue stuck on a frozen icepole.

I sure hope you make time to sit on a porch with your grandpa and go fishing with your uncle. May you feel sorrow at a funeral and the joy of holidays. I hope your mother punishes you for throwing a cricket ball through a window and that she hugs and kisses you when you give her a plaster of Paris mould of your hand.

These things I wish for you – tough times and disappointment, hard work and above all, happiness.
FOUNDATION DAY
The foundation of our beautiful school will be celebrated on Friday 14th August. We will commence with a whole school mass commencing at 9:15am. Parents, friends and parishioners are welcome to join us. Following Mass, we will have munch and crunch.

The remainder of the day will be even more fun. Staff and our parent sub-committee have organized jumping castles, fairy floss, sample bags, a photo booth, an animal farm, ceramic painting, sand art, ten pin bowling, donut bobbing, beading, a fishing game and more. The kindy children will be joining us for a period of time as well.

We look forward to seeing lots of parents helping and joining in our celebrations.

DATE CLAIMERS:
First Communion Masses ------------------- 5th September, 6th September, 12th September, 13th September
Multi-cultural Mass and Expo------------- Sunday 30th August from 8:30am
Parent Community Group Meeting -- Thursday 30th July 7:00pm – 8:00pm

ACARA STUDENT BACKGROUND DATA
Brisbane Catholic Education has received the annual request from the Queensland Catholic Education Commission (QCEC), on behalf of the Australian Curriculum Assessment and Reporting Authority (ACARA), to provide selected student and parent information. Refer to the attached ACARA Privacy Notice which outlines the purpose and intended uses of the data collected.

Fortunately, from a school perspective, there is little to do apart from formally advising parents and relaying details to BCE of any who do not want their child’s details included (see below).

This information is requested for all students with a current enrolment at each school and includes:

- **the student’s**
  - ✓ school
  - ✓ student identifier
  - ✓ year level
  - ✓ Permanent Residency status (if not Australian Citizen)
  - ✓ Visa Subclass Number (if not Australian Citizen)
  - ✓ Arrival Date in Australia (if not Australian Citizen)
  - ✓ date of birth
  - ✓ gender
  - ✓ indigenous status
  - ✓ country of birth
  - ✓ language background
  - ✓ Australian Citizenship status

- **the parents’**
  - ✓ language background
  - ✓ occupation group
  - ✓ school education
  - ✓ non-school education

PLEASE NOTE THAT NAMES HAVE NOT BEEN REQUESTED.

ACARA has requested this information under the Australian Curriculum, Assessment and Reporting Authority Act 2008. Brisbane Catholic Education will be supplying the information on behalf of all BCE schools. It will be sourced from an automatic data collection that will be taken on the night of the Commonwealth Census (Friday 7th August 2015).

EKKA HOLIDAY
Schools in the Redlands will be closed for the Show Holiday on Monday 10th August. Our school has a normal school day on Wednesday 12th August!

PCG MEETING
Our July meeting will be held in the staff room tonight from 7:00pm to 8:00pm. Please come along.

SAUSAGE SIZZLE NEXT THURSDAY
Due to the sausage sizzle being organized for Friday’s Athletics Carnival, there won’t be a sausage sizzle next Thursday. All children need to bring a full lunch.
EISTEDDFORDS
Information has been sent home to the parents of our Junior and Senior Choirs.

**Senior Choir:**
- Wednesday 5\textsuperscript{th} August at 7:00pm
- Full school uniform (not sports)
- Cleveland Baptist Church - 240 Bloomfield Street, Cleveland
- We are Performing 2\textsuperscript{nd} out of 7 choirs. The children will need to meet me there at 6.40pm at the latest. We will go straight into the warm up room.

**Junior Choir:**
- Thursday 6\textsuperscript{th} August – 4:30pm
- Full sports uniform
- Cleveland Baptist Church 240 Bloomfield Street, Cleveland
- We are performing 2\textsuperscript{nd} out of 3 choirs. The children will need to meet me there no later than 4.15pm. We will go straight to the warm up room.

**FATHER’S DAY SOCIAL FUNCTION**
We have a parent sub-committee organizing this function for Friday 4\textsuperscript{th} September. More details are coming in a flyer. Please mark this date on your calendar. The function is being designed for some Dad / children bonding time.

**INTER-HOUSE ATHLETICS CARNIVAL**
It is that time of the year for Athletics carnivals and the SOTS inter-house carnival will take place on **Friday the 7th August at Carmel College**.

All students are required to be there by **9:00am** with the marshalling of first events starting at 9:15am.

This year we will see a different format for the carnival, with every grade involved in rotations throughout the day.

We are hoping to have the presentation at 2:30pm and ALL children picked up by **3:00pm**. If you are unable to get your child to and from Carmel College on the day of the carnival, please let the office know!

It will be a fun filled day, with activities such as sack races, vortex throwing, egg and spoon races, tug-of-war and ball games combined with the usual Athletics events forming the basis of the day. We also have a coffee van again this year and thanks to the PCG, we have a sausage sizzle similar to what we had at the cross country carnival.

**Just a reminder that ALL children are required to be in their house colours for the day!**

We do require some parent volunteers from each grade to help the class teachers with shot put and long jump recording etc. so if you are able to help, please let the class teachers or the office know!

**CATHOLIC EDUCATION WEEK**
This week all schools in our Archdiocese celebrate Catholic Education Week. Many activities are organized across schools and parishes. Yesterday our Year 6 students joined with the Year 6 students from our local Catholic primary schools for a Mass at Carmel College. Their Year 11 students and Senior Leaders hosted the Mass.

Our students were exemplar in their behaviour and in their participation in the Entrance Procession and reflection on the Gospel reading.

**WOOLWORTHS EARN & LEARN**
We have registered again for this partnership between Woolworths and Modern Teaching Aids. The promotion commenced yesterday. When you spend $10 or more at Woolworths, you will receive a sticker to place on a sticker card.

Completed sticker cards can be brought to the school office or placed in the collection box with our school name at your local Woolworths store. The program closes on Tuesday, 8\textsuperscript{th} September.
Our school musical, ‘Little Stars’ is approximately 7 weeks away! Here is some important information for you.

**Ticketing**

Our tickets will go on sale through the Redlands Performing Arts Centre box office on Monday! The cost of the tickets will be:

- Adults................................ $12
- Children (14 years and under) ...... $8
- Pensioners.............................. $10

It will be allocated seating so get in early for a good seat! You can buy your tickets through the following avenues:

1. online through the RPAC website [www.rpac.com.au](http://www.rpac.com.au)
2. by phone - 07 3829 8131
3. in person at the Box Office, 2-16 Middle Street, Cleveland. Office hours for Redlands Performing Arts Centre are Monday-Friday 12noon to 4:00pm and Saturday 10:00am – 1:00pm

When booking online you may select your preferred seat via the interactive seating map or request that the system allocate you the best seat from what is available. The online ticketing system is connected in real time to our Box Office ticketing system.

Please note that if you are booking tickets for a group or 10 or more or catering for someone needing to remain seated in a wheelchair, you will need to do this over the phone.

Tickets purchased online and over the phone may be collected from the box office during standard RPAC Box Office operating hours, or from one hour before and up until half an hour following the start of the performance. They can also be posted directly to you if they are purchased at least 7 days prior to the show.

**DVD**

We are hoping find a handy cameraman within our community that would perhaps volunteer to record the show for us. We would like to sell DVD’s as a keepsake of our very first musical in term 4.

Please let me know if you are happy to volunteer or know of someone that might be able to help us.

**Costuming & Rehearsals**

Please remember to bring in to class the children’s T-shirts. We are hoping to get started on the costumes as soon as possible. Please email me if you need some more information in regards to this.

There will be two dress rehearsals. Our first dress rehearsal will be on Thursday 27th August. The children are to bring all costuming requirements (shoes/pants/jeans) to school with them in a plastic named bag. The t-shirts and extra items will already be at school for the children to change into.

We have a full day of rehearsals on Tuesday 15th September at the Redlands Performing Arts Centre. This will also be a dress rehearsal so the children need to arrive in their basic costume. Rehearsal will commence at 9:00am and finish at 3:00pm. The children can be dropped at the venue by 9:00am and picked up at 3:00pm. They will need their lunch, afternoon tea & munch and crunch and a drink bottle.

A letter will come home soon with some more information. We will be arranging transport for any students that are in before/after school care or for any reason cannot be dropped off at the venue.

Our matinee performance is at 1:00pm on Wednesday 16th September. As it is such a big day for our children they are welcome to stay at home for the morning and be dropped at the venue by 11.45am. All our lead performers will need to be fitted for mic’s and will need to be at the venue by 10:00am.

We will have supervision provided at school for this particular morning for any families that are unable to transport the children to the venue at the later starting time. Students will need to arrive at the venue in costume with hair and makeup done – more information in regards to this will be provided closer to the day. We have some wonderful parent volunteers to help the students that are coming straight from school.

Please email me with any questions you may have on erinhardy2@hotmail.com Regards, Erin Hardy
An opportunity is being provided for all parents to participate in the much acclaimed ‘1-2-3 Magic Parenting Program’.

Presented by Centacare, 1-2-3 Magic Parenting is a workshop run over 3 sessions and aims to support parents in their role by exploring simple, effective and friendly approaches to raising young people from birth to adolescence.

These sessions will run at school from 9:00am -11:00am on Wednesday 26th August, 2nd September and 9th September. The total cost to parents will be $10 per person. We hope that as many parents as possible will take advantage of this great program. Please RSVP, either to the office or to Kathy Casley at kmcasley@bne.catholic.edu.au

"At 1-2-3 Magic Parenting, we want to help parents raise well-behaved, happy, competent kids and put the fun back into parenting!"

**MUSICAL REHEARSALS**
A reminder that there is the opportunity for more rehearsal time with Mrs Larsen on a Monday morning from 8:00am in the Lighthouse. This rehearsal time is open to any actor or contestant.

*Terry Larsen*  Speech and Drama Teacher

**FREE DRESS DAY FUNDRAISER**


Year 5 is leading a whole school Free Dress day to fundraise for the cancer treatment of one of our young boys in Cleveland.

Josh Dunford is known to many of our school families. You can read his story via the link above. The free dress day will be held on Thursday 20th August Week 6. Children may wear appropriate free dress with closed in shoes and a hat and bring a gold coin donation which will be collected by our Year 5 class.

**STAR OF THE SEA TOUCH FOOTBALL TEAM SPONSORS**
We are still looking for some extra major and minor sponsors for the SOTS Touch team. The Team will participate in the Redlands touch competition on a Friday night, as well as in the QLD Primary All-Schools Carnival in November again this year!

This is a great opportunity to advertise your business, on a flashy uniform that will be used for years!!

The packages available are:

✅ Minor sponsorship: $500 - $1000
✅ Major Sponsorship: $1000+

Both packages include logos on the team playing shorts, playing singlet and team polo shirt, as well as on the paperwork that goes out to parents etc. Major sponsors have larger logos in prime positions on all of the team gear – we are happy to place logos wherever you want!!

Let the school know if you are interested, or have any questions.

**PENGUINS AMATEUR SWIMMING CLUB**
We are a swimming club based at Cleveland State School providing Swimming Lessons and Squad Training for all children in the area.

We will be having Sign-on days Tuesday 11th August until Friday 14th August 3pm to 4pm. Come and meet us on pool side to discuss either Learn to Swim lessons or Squad Training and bring your Togs for our Swimming Coach (Jacquie Hanson) to assess you.

Learn to Swim - $12 per lesson (5 children per lesson). Squad Training - $20 per week.
SCHOOL FEES

School fees for Term Three were emailed out on Tuesday afternoon. The due date for these is Tuesday 11th August. Prompt payment would be appreciated.

Direct Debit statements were also emailed out for these families to check for overdue Library book fines. As your Direct Debit does not cover these we ask that you please pay these fines by the due date.

If you DID NOT receive your fees please email the school as soon as possible for a copy.

KINDY PRESENTATION

We look forward to Tuesday evening, 11th August, from 6:00pm -7:00pm in our SOTS Child Care Centre.

We shall be sharing information about our school, providing some tips and strategies to parents whose children will be entering Prep in 2016 and 2017, as well as answering any questions from the floor. Hope to see some familiar faces there.

ST LUKE’S HEALTHY LUNCHBOX SEMINAR

Hosted by QUT Lecturer DR HELEN VIDGEN & Local food author ANGELA STAFFORD

Let’s take a look at the diet of children and what a healthy lunchbox really looks like. This is an informative evening that will create nutritional awareness and provide healthy food options for the lunchbox.

DATE:........... Wednesday 19th August 2015
WHERE: .....St Luke’s Catholic Parish School. Emmaus Hall. Degen Road, Capalaba
TIME:.......... 7.00pm start
RSVP: ..........Monday 17th August - St Luke’s 3245 9595

All welcome to come along and be a part of this great evening. It’s a free, positive step towards raising healthy, happy little bodies and gives parents/caregivers the tools to achieve it!

Dr Helen Vidgen. QUT Senior Researcher
Lecturer Nutrition and Dietetics. Faculty of Health, School – Exercise and Nutrition Sciences

Angela Stafford. Author of Fairytale Food Safari.

CLASSROOM NEWS

We are now fully immersed in our topic “Hmmm … I wonder?” where the students are involved in a study of Magic and Imagination, through story. Our students are responding to the question … What if we could create a library? Our Prep All Stars are very excited about this and coming up with many possibilities for how we could construct our library and what name we could give it!

In our Discovery time we read the book Magic Beach by our celebrated author Alison Lester and used our imagination to create our own magic beach.

We have also been recognising and identifying our emotions as preppies and learning more about how we can express these appropriately with others at home and at school, particularly in the playground.
In our numeracy rotations this term we are making connections between number names and numerals. We are also naming, describing and sorting two dimensional shapes and making our own using pipe cleaners! Learning is so much fun in Prep.

1 We were very lucky this week to have a special visitor in our year 1 learning area. Fern from Charlotte’s Web came and spoke to us about her friendship with Wilbur the pig. As we were so well behaved, Fern stayed and even read a chapter of Charlotte’s Web to us.

One of our favourite parts of the day is Meditation after our lunch break. We have created a beautiful prayer cloth, which sits in the centre of our circle. We have worked really hard on our silent chant ‘Maranatha’, which is helping us focus during this time.

On Monday we read a book about Mimi the ant, who taught us all how to play fairly. With our Playing Partners lunchtime program commencing this week, we have individually set Kids Matter goals, which help remind us to make the right choices during play.

2 Week 3 in Year Two has been a nice change of pace, slightly. We have taken a step back with our narrative writing and are going right back to the beginning by deconstructing known stories, creating character profiles and retelling these known stories identifying between the orientation, complication and resolution.

This has helped consolidate our understandings of the narrative structure and language features present in these texts. In the next fortnight we will return to the writing phase using scaffolds to help guide us through. We will be pros in no time! In numeracy we are exploring nets of 3D shapes and creating models of these shapes using straws and other materials.

We are completing our first Discovery Learning project this week on a dinosaur of our choice. We need to find specific information about the dinosaur including size, diet, period of existence, who it was discovered by and more! To go along with this Dinosaur Profile, we are also creating an interesting visual piece. We will be presenting our findings on Friday to the whole class!

At the end of last term, we finished our writing unit with a short letter writing focus and decided to write a letter to our favourite author. We are so pleased to have already received 4 replies! Natalie, Georgia, Eden and Eli have all received a personal letter, postcard or email in response to their fan mail. One author in particular, Justin D’Ath who writes the Extreme Adventures chapter books, has even proposed a visit to our school!

We are in the process of organising this visit with him and hope he can make it before the end of this year! Eli was very excited to receive a post card from Mem Fox herself! We are feeling a little star struck this week! We can’t wait to receive more from the other authors we wrote to, who knows, maybe Mrs Cantwell’s favourite author Mo Willems will reply! We can only hope and wait!

3 Last week on Wednesday, the children from Year 3 and Year 5 invited Scientist Steve from Street Science to our school to conduct some very cool experiments and investigations.

We absolutely loved the afternoon, and even got to take home some slime and snow!

On Monday, we travelled to the Southbank Science Centre as a part of our discovery learning this term. First, we were given time to explore the newest exhibition called “Body Rescue”.

There were simulations of helicopters, jet skis and water rescues in the ball pit. Next, we got to explore other attractions at the centre such as spinning mirrored rooms, optical illusions, puzzles and logical thinking games.

We even got to watch a show about sound and vibrations, where lots of our class were called upon as volunteers. We thank all of our parent supervisors for your time and effort in looking after the children and guiding them through the centre.

On Tuesday, also as a part of discovery learning, Miss Willis and Mrs Porter introduced our new class pets – Sea Monkeys! We are excited to watch them grow, as well as feeding and looking after them.

Enjoy the rest of your week! Miss Willis, Mrs Porter and the Year 3 children.

4 In Discovery this week we have been planning who is going to bring the materials for the billy-carts and the items are starting to come in to school. We also designed our billy-carts with a prototype.

Our presentations, which are about giving instructions of how to do something such as braid hair, are almost ready. We have prepared what we are going to say and have practised in front of a friend. Over the next couple of weeks we will be dazzling our audiences with our presentations.

In Art we have been perspective drawing on cities, roads and highways. We did it by drawing a dot in the middle of the page, then drawing a horizon line, then drawing a triangle coming off the dot. We then drew buildings around the road. When we finished our drawings we were allowed to paint with watercolour.

Religion has been really exciting this term. We have been responding to parables and analysing the layers. Layer one is what the story says and layer two is about what the parable means for us today.

5 It has been a massive week in Year 5 with every minute of the day a learning experience. The Science experiments that we have been investigating have blown our minds with what solids, liquids and gases can make and do in the world.

Mr Azzopardi and Miss Manicaros are always coming up with lots of ways we can learn and get the best out of us and help us achieve more. We can't wait to see what Discovery brings in the future.

In Religion, we have been looking at the Ten Commandments and what they are. A fun activity that we are doing is writing our own commandments for our class to obey by. There has been lots of interesting discussions when it came to enhancing our learning area.

Our Beatitudes focus this week is peace. We are reflecting on how we show peace to ourselves and others. In English, the great debate is well and truly in progress and we are hard at work to get out argument across and for our side to persuade the audience.

In Maths, we have been hard at work simplifying fractions and we are enjoying all the activities especially our word problems and fraction games. Another week of Kicking it and all of our teachers have progressed up a belt along with many others.

6 This week we celebrated all that is great about Catholic Education with a Mass at Carmel College. All the Year 6 classes from the local Catholic schools participated. It was a wonderful occasion and the children behaved brilliantly. We were both very proud of them!

We also finished our class novel, Blueback. This was a great book that the children thoroughly enjoyed! We couldn’t recommend it highly enough. They are already asking what novel we will read altogether next! It’s great to see them all so enthusiastic about reading.

We are continuing to work on our order of operations and percentages in Maths and looking at figurative and descriptive language in Literacy. Don’t forget to keep up the training for next week’s athletics’ carnival!!!!!
Rubber band kids: KidsMatter and resilience

What is resilience?
Resilience refers to a child’s ability to overcome or bounce back from anything that they find challenging, including events that seem relatively minor to others. As such, resilience shares a close relationship with mental health because being able to bounce back from challenges or adversity is a significant protective factor that supports children’s mental health.

How do children develop resilience?
Research shows that a number of factors impact on a child’s ability to build resilience. To some extent, resilience appears to have a genetic component; that is, it lies within a child’s individual make-up and personal strengths. Being able to draw on support from their environment also influences a child’s ability to build resilience.

In particular, enjoying a positive relationship with their family, diverse friendship groups and a sense of belonging in the school community are essential for a child’s resilience. These are protective factors that buffer children against risk factors they may be exposed to such as family disharmony, bullying at school or socioeconomic disadvantage.

Research also suggests there are three major categories of protective factors that support children to build resilience that schools can influence: caring and supportive relationships; high but achievable expectations of students; and opportunities for them to participate in the school community.

Caring and supportive relationships which school staff form with students can buffer the effect of any negative experiences. Having high but achievable expectations of students, combined with providing the support they need to meet these expectations, means that students come to view themselves as competent and capable, which supports the development of resilience.

Finally, the sense of belonging, positive relationships and positive self-esteem that come about when children are active contributors in their school community helps them to build resilience.

PRIVACY NOTICE

Information required to determine the Index of Community Socio-Educational Advantage (ICSEA) for schools

This notice is from the Australian Curriculum, Assessment and Reporting Authority (ACARA), to advise you that ACARA has requested your child’s school to provide ACARA with information about you and your child. Your school may disclose to ACARA information such as your child’s gender, date of birth, country of birth, background language, school, year level, Aboriginal or Torres Strait Islander heritage, Australian Citizenship or Permanent Residency Status with Visa sub-class number and arrival date in Australia, parental occupation, parental education and main language of parents.

This information is disclosed to ACARA under the ACARA Act 2006 for one or both of the following purposes:

- formulating national reports consisting of aggregated data on school performance; and
- assisting government to formulate policies in relation to education matters.

ACARA will not disclose this personal information to any third party. If you do not want your school to provide this information to ACARA, please advise your school within seven (7) days of receiving this notice.

Further information about ACARA can be obtained from the ACARA website at www.acara.edu.au.