Balance, peace and joy are the fruits of a successful life. It starts with recognising your talents and finding ways to serve others by using them.

Thomas Kinkade

Our theme for 2016 is
“You Light the Way!”

Our theme song for 2016 is
“Flashlight” – Jessie J

STUDENT PROTECTION CONTACTS
Karen Bakon -------- Principal
Kylie Williamson ----- APRE
Rachael Lovett------- Guidance Counsellor

Click on link below for
Brisbane Catholic Education’s Student Protection Process

Brisbane Catholic Education Student Protection

2016 Term Dates
TERM 1
Jan 27 – March 24
TERM 2
April 11 – June 24
TERM 3
July 11 – Sept 16
TERM 4
Oct 4 – Dec 2 (12noon)
Prep

This week in Prep we have enjoyed participating in our Show and Share, which has been to create or find a prayer to share with our class. During prayer time, we have listened to these very special prayers.

Some of our prayers have been thank you prayers; to thank God for our world, friends and families. Other prayers have been asking for help; to ask God to help heal a pet and to look after our loved ones. We have enjoyed listening to our new prayer song 'Underneath God's Beautiful Rainbow' which is all about how God created this wonderful world for us to live in.

We are continuing to finish our Creation art and have decorated sea animals for Day Five of the Creation story when God said, 'Let the waters teem with swarms of living creatures, and let birds fly above the Earth in the open expanse of the heavens.'

This display is coming along beautifully in our classroom; it is so nice to be reminded everyday of the natural wonders that God created.

Have a lovely weekend!

Here are some of our beautiful prayers from this morning...

Aidan: Thank you God for Mummy and Daddy

Alyssa: Dear God, Thank you for my home, my family, my friends, my teachers, my pets and for helping me grow.

Jacob: Please God look after Cooper.

Isabelle: Thank you God for my Mum and Dad and my friends and for all the love we have from our parents. Thank you God for the whole wide world.

Cooper: Thank you God for my family, my friends and my house and for sending me to school. Thank you also for making crocodiles green and making cheese my favourite food. Please help me to do my best and have a good year.

Alexis: Thank you God for all my pets and for Oscar and Zo-Zo who are now in heaven. Thank you for looking after them and giving them food

Will: Thank you God for our family. Thank you God for making the shore, the land and the water. Thank you for making the clouds and the beach. Thank you God for letting me play in the water. Thank you God for the flowers and the shelter. Thank you God for making my teachers and everyone in our class. Thank you for my Mummy and Daddy.
Year 1
This week has been BURSTING with WONDROUS vocabulary and PLENTY of SCRUNTPIOUS treats. Would you like a synonym with that? If the answer is “yes” then just ask us, because we have a whole wall dedicated to them.

We won’t be using words like: break open, good, lots or yummy anymore. No, no, we are too clever for that. We have looked at a new word each day and have tried to use it in as many ways as possible. It helps when we watch YouTube clips, look up the definitions, act it out and say it over and over again in lots of different sentences. Which words will we find next week? Stay tuned...

What are these scrumptious treats we hear you ask. This week we have been using our five senses to write an information text about raspberry tartlets. Yes, it’s a hard job, but someone has to do it. How would you describe a raspberry tartlet to someone who has never seen one before?

After we used our eyes, noses, ears, hands and tongues, we came up with words like: bumpy, rough, sticky, flat, sweet and crumbly. Some of us reported that their tartlet made no sound, whilst others swore theirs was saying, ”eat me!” Strange. We might have to ‘write some more information texts’ about other types of treats, hehe.

Year 2
We have had a great week in year two. We have been practicing our sizzling starts, conferencing with teachers to begin the good copy of our narrative and creating the artwork for our front covers.

In Mathematics we have been discussing direction and using north, south, east and west to describe routes around the school. We have continued to work out money problems and begun investigating features of three-dimensional objects.

This week we also celebrated our liturgy with Fr Ashley and our parents. We enjoyed sharing our prayers and thoughts about stewardship and all the things we are thankful for in our world. We really enjoyed singing together and were even able to sing in a two-part harmony for one of our songs.

Thank you to the parents who were able to join us in person and in spirit to make it such a special celebration.
Year 3
This week during Discovery Learning, Mrs Porter has been exposing us to lots of artwork by Albert Namatjera. We analysed the ‘Ghostly Gums’ painting, and even attempted our own versions of the Ghostly Gums. We used the water paint colours to give a similar effect as the real painting.

During Literacy lessons this week, we started to plan our very own Dreamtime Stories.

We came up with story titles such as ‘how the cheetah got its spots’ and ‘why the sloth is so slow’. We are only in the planning stage this week, and we can already see some amazing work being produced. Well done!

Our focus spelling sounds this week have been the ‘Sh’ and ‘Ch’ sounds. We read the books ‘The Rainbow Fish’ by Marcus Pfister, where we brainstormed words such as ‘selfish’, ‘shimmery’ and ‘shone’ and ‘Mr Chicken Goes to Paris’ by Leigh Hobbs, where we brainstormed words such as ‘chicken’, ‘cheeky’ and ‘itchy’. We then completed some fun activities involving these sounds.

We are also continuing listening to the talks about famous Aboriginal people that we have spent lots of time researching and preparing. So far we have heard about Aunty Joan Hendricks, Jessica Mauboy, Albert Namatjera and Cathy Freeman and many more. We look forward to listening to the rest of these talks throughout next week.

Year 4
This week Year 4 had a lovely visit from Father Ashley. He discussed with us the meaning of the Ten Commandments and how we should apply these in our lives. We would like to thank him for his time.

During Mathematics we have continued to practise our timetables. In particular, this week we looked at the relationships between numbers and the patterns found in the nine timetables.

We continued our History topic and started to plan our
discovery project this week. The students could select which perspective they would like to write from.

They could be an early European Explorer or an Aboriginal. In the coming weeks the children will be making newspaper articles which reflect the events from that time.

During English lessons the students have started creating their “Book in a Bag” book report. A “Book in a Bag” is a book report contained in a paper gift bag or shoebox.

The purpose of the outside of the bag is to interest a classmate to want to read your book. The inside of the bag includes items that will be used to explain important parts of a book.

Dates to remember  Week 8
- Monday 30th- New homework grid distributed.

Year 5/6
It has been an action packed week in the Year 5/6 Learning Area!

We enjoyed our day out of the classroom last Friday, to compete in Gala sports. It was an awesome day, with the behaviour and teamwork being at an exceptional level.

We are enjoying designing our dream home in Maths, as we focus on the Mathematical concepts of Perimeter and Area.

In Literacy we are at the editing stage of our Biographies. Our Teachers are super impressed with the great effort we have put in with this writing piece.

On Wednesday we finally got to go on our excursion to Parliament House. It was such an exciting day, as everything we studied in class came to life.
CELEBRATION OF LEARNING AND OPEN MORNING

On the Wednesday of the last week of this term (22nd June), we invite parents, grandparents and friends to a special morning. From 8:30am – 9am in the O’Dea Centre, we will be showcasing some of the amazing talent we are developing at Star of the Sea.

Mrs Golle’s Tuesday lunchtime dance group will be performing as will our newly formed sports aerobics teams (wearing their impressive SOTS leotard uniform sparkling with Swarovski crystals), our skipping troupe, our Junior and Senior choirs and our instrumental music program and more, if we can fit it in.

Following this showcase in the O’Dea Centre, from 9am to 10am, everyone is then invited to tour our learning areas where you will be impressed with the high quality of learning.

We are also extending this invitation to the parents of children in our local kindys.

NATIONALLY CONSISTENT COLLECTION OF DATA (NCCD)

The NCCD is an annual collection that counts the number of students with disability and the level of adjustments that are implemented to meet the needs of these students.

The aim of the NCCD is to collect better information about school students with disability in Australia. The data collected will enable all Australian governments to better target support and resources to benefit students with disability.

For the purposes of the national data collection, students with a formal verification as well as students with a learning difficulty such as dyslexia or auditory processing disorder, or chronic health conditions such as epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

If you do not wish your child to be included, please email pcleland@bne.catholic.edu.au Protecting the privacy and confidentiality of all students and their families is a priority. Personal details such as names or any other identifying information is not provided to local or federal education authorities.

Please read the attached flyer to understand more about this census. If you would like any further information please don’t hesitate to contact Kylie.

DATE CLAIMERS:

2nd June  Inter-School Cross Country at St Anthony’s, Alex Hills
3rd June  Gala Sports Day Yrs 5 and 6
10th June  Prep Excursion to Straddie
17th June  PCG and CPR meeting 9am – 10am
17th June  Under 8’s activities - middle session
18th June  Sports Aerobics Competition – Ormiston College
22nd June  Celebration of Learning & Open Morning 8:30am – 10am
24th June  Last day Term 2

SACRAMENT OF CONFIRMATION

We will be celebrating Confirmation on Thursday 9th June at 6pm. The rehearsal for Confirmation will be held next Thursday the 2nd of June at 6pm. Sponsors are not required to attend the rehearsal. Sponsor forms are due now. Please return this as soon as possible to the Parish or School Office so that we are able to have the seating plan available for the rehearsal.
A MESSAGE FROM OUR GUIDANCE COUNSELLOR

I’m reading a great book at the moment called “ABC and Beyond: Building Emergent Literacy in Early Childhood Settings” by Eliane Weitzman and Janice Greenberg. I thought as I finish sections of the book that I could write a little synopsis for the Snug section of the newsletter so you too can learn with me if you so desire ….. I have a four year-old daughter, so this book might also come in handy for me.

In Chapter one, the authors discuss the building blocks of emergent literacy: conversation, vocabulary, story comprehension, language of learning, print knowledge and phonological awareness. Let’s have a look at conversation....

Turn book reading into a conversation by:

• Letting your child set the pace with their questions and comments – just build on what they have said to encourage ongoing conversation.

• OWL

  Observe: your child’s face carefully – are they interested/enthusiastic? Are they pointing or reaching? Use your observations to continue the conversation.

  Wait: Wait ON PURPOSE, stop speaking and look at your child expectantly to let them know it’s their turn to say something. Sometimes wait as long as 5 or 10 seconds. Wait after/before page turning or after you make a comment or point to something. Pause frequently during reading to observe their reaction.

  Listen: pay close attention, try to understand and NEVER interrupt!!! Respond meaningfully to what was said. This validates what they have said – making them feel important.

  Strive for 5: research suggests that conversations between an adult and a child should go back and forth at least five times. This allows for valuable language input and increased conversational practice. You may need to look at them expectantly, provide books that can be manipulated (lift-the-flap books). Make sure you respond with interest and encourage them to take another turn.

• Ask questions children CAN and WANT to answer by making sure the questions are:
  Sincere: you actually don’t know the answer yourself e.g. Why don’t you like swimming?
  Follow their interest: take their lead and ask questions on their topic of choice
  Encourage children to think and give opinions e.g. What do you think will happen if….? Why is he….? What would you do if..? ...

• Don’t use testing questions such as “what colour is that?” as there is little learning for the child and these often end the conversation.

• Select books that are developmentally appropriate with an interesting topic and appealing illustrations. Books they can follow easily, manipulate.

• Be animated and add expression to your voice or change it for different characters. Use props! Maybe act the story out together.

Join me next time for Chapter 3: Make New Words Sparkle to Build Vocabulary.

Rachael
Guidance Counsellor
HOLIDAY EXTENSION ACTIVITIES

Challenge 2016 is an exciting two-day program of challenging activities designed for students from Prep to Year 7 who are seeking extension beyond the regular school curriculum.

All workshops offered are fast-paced and rigorous, and involve challenging activities pitched at individual abilities rather than chronological age. This is a wonderful opportunity for students to step up to a challenge, to meet other children of like minds and to establish new friendships.


Check out what workshops are on offer:


EARN 2 LEARN

If you shop at Victoria Point Shopping Centre from 30th May – 24th June, please present your receipts to the Promotions Booth located near Best and Less.

Our school will receive points based on the dollar amount spent in the Centre. The school with the highest average spend (based on student enrolment) wins money and/ or prizes.

SPEECH AND DRAMA NEWS

It seems like an age since I posted a news update, so my apologies. The group is going well and it is encouraging to see the quieter students getting up on stage and ‘having a go’.

It is also wonderful the way in which the students all accept and interact with each other, regardless of their year level. We have been preparing a few poems for performance so, once they are polished enough, we’ll see if we can squeeze them into an assembly.

Parents, please notify me as soon as possible if your child is not continuing with lessons. It is quite difficult to plan ahead if several enrolled students don’t appear for a few weeks.

I have just finished writing the script for the group’s play which, of course, includes every enrolled drama student. Therefore, I do need to know, as a matter of urgency, if your child is not returning to drama.

Terry Larsen
Speech and Drama Teacher

STAR OF THE SEA CATHOLIC CHILD CARE CENTRE

6 weeks to kindergarten have limited vacancies remaining for 2016.

Please contact the centre to organise a visit ph38212999
clevelandldc@bne.centacare.net.au
Year 5/6 Gala Sports Days

Each year, during Term 2 and 3 students from Years 5 and 6 participate in gala sports day carnivals. These carnivals are a great opportunity for students to have some fun, and play sports against some of their peers from other local schools. The final gala carnival of Term 2 is on the 3rd of June. The sports and locations for the Term 2 Gala days that SOTS are participating in are listed below.

<table>
<thead>
<tr>
<th>Sport</th>
<th>Number</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newcomball Blast</td>
<td>8 on court, 10 per team</td>
<td>Cleveland SS</td>
</tr>
<tr>
<td>T20 Cricket Touch</td>
<td>8 per team</td>
<td>Ormiston SS</td>
</tr>
<tr>
<td>Touch</td>
<td>6 on field, 9 per team</td>
<td>Redlands Touch</td>
</tr>
<tr>
<td>European Handball</td>
<td>7 on field, 9 per team</td>
<td>Victoria Point SS</td>
</tr>
</tbody>
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Cross Country

**BAYSIDE CATHOLIC SCHOOLS CROSS COUNTRY**

This carnival will take place on the 2nd June at St Anthony’s School, Alexandra Hills.

- Carnival will take place at St Anthony’s School, St Anthony’s Drive, Alexandra Hills.
- The bus will be leaving school at 9:00am. Please arrive at school at 8:45 for a quick departure.
- Bus will be back at school for normal afternoon pick up.
- Students attending are to bring a normal lunch - sufficient food for lunch and afternoon tea - as well as plenty of water to drink!
- All students attending must wear a HAT, and sunscreen is to be applied before going to the event. Sunscreen will be reapplied during the day.

**TRAINING:** Students who are named in this team are expected to train every Friday morning at school, as part of the SOTS fun run.