People who really want to make a difference in the world usually do it, in one way or another.

And I’ve noticed something about people who make a difference in the world: They hold the unshakable conviction that individuals are extremely important, that every life matters.

They get excited over one smile. They are willing to feed one stomach, educate one mind, and treat one wound.

They aren’t determined to revolutionize the world all at once; they’re satisfied with small changes.

Over time, though, the small changes add up.

Sometimes they even transform cities and nations, and yes, the world.”

Beth Clark
A MESSAGE FROM THE GUIDANCE COUNSELLOR

We hear a lot lately about ‘language rich environments’ and the powerful impact they have on the neurological development of children. While not referring to the constant background noise of the TV, or other electronica, this is referring to environments where people are engaging with each other – asking questions, exploring ideas, innovating, recounting events, singing songs or just having fun with words.

What is the tone of language in your house, and how does it impact on your child’s view of the world. Is it one of kindness and happiness? Is it one of curiosity and observation? Is it one of judgement and criticism, anger or fear?

As parents, we have a powerful impact on the world view developed by our children, e.g. ‘The world is full of mean people’, or ‘We need to be better than everyone else to be successful’ or ‘When we take wonder in the everyday things, we experience pure joy.’

Here is an exercise to try with your family:- Gather round the table at dinner time and one by one, recount an event from the day that brought you happiness – a funny event, a small gesture, the beauty of nature.

Once you make this your mission together, you will be encouraging your children to bring pocketfuls of happiness home to share. It may take a little while to get into the habit, but once it starts, they will notice more and more that is joyful to them. Now that is the sort of language rich environment that I want to be a part of!

Thankyou to those parents who took the time to complete the online survey on student behaviour support. Due to the large quantity of data from parents, staff and students, it will take some time for our Behaviour Support Committee to collate. Feedback will be provided in due course.

Kathy Casley Guidance Counsellor

PARENT INFORMATION SESSION

On Monday 15th June at 2:00pm, Occupational Therapist and Star of the Sea Parent, Fiona Canny, will be offering an information session for parents.

The session will provide practical tips on:-

- how to develop fine motor, organisational and self-care skills at home (from pre-Prep to Grade 6)
- supporting sensory needs of children
- understanding when a child may need support from an OT and what this form of therapy can offer.

The information provided in the session is aimed at supporting children to develop the skills that they need to successfully negotiate their home and school environments, to know what helps them achieve and to be increasingly independent. We look forward to seeing you there.

THURSDAY LUNCHES

A reminder that Thursday lunch orders MUST be in on WEDNESDAY MORNINGS. We can no longer accept any late orders. If you miss the 10:00am Wednesday morning deadline please pack a lunch for your child on Thursday.

JUNE/JULY HOLIDAY SEWING CLASSES FOR KIDS

Sew with Jo offer sewing classes for children 10+years in a fun, encouraging environment. No previous sewing experience is necessary and classes are run by Jo, a Registered Teacher, with over 20 years of sewing experience.

Classes are held at the Sew with Jo studio at Wellington Point which is fully equipped with Husqvarna E10 sewing machines for students to use. Workshops are designed so that students take home a completed project.

Classes available this June / July school holidays include: skirt making, pillowcase making, simple applique bag making and a working with fleece all day class.

For further information, please visit: www.sewwithjo.com.au or phone Jo on 0409 072 609
REDLAND BAYSIDE DEANERY APPEAL FOR ROSIES AND BABI

Year Three has chosen to support Redland Bayside Deanery appeal for Rosies and BABI as our Lighthouse Keepers Project. We are asking families to donate an item from the list below to help people in need in our local community.

**ROSIES:**
- Coffee
- Cordial
- Biscuits
- Small baked beans
- Cup-A-Soup
- Sugar
- Small cans tuna
- Plastic spoons
- Small-sized Toiletries (soap, toothbrush & toothpaste, deodorant, razors, shampoo, shaving cream, small tissues).

**BABI:**
- Tinned Meals
- Noodles
- Snacks
- Salt and Pepper
- Tinned Soups
- Biscuits
- Baby Food
- Sauce
- Tinned Vegies
- Cereal Bars
- Long-life Milk
- Pasta and Pasta Sauce
- Cup-A-Soup
- Crackers
- Coffee
- Cleaning products

We will be collecting items for the remainder of this term. Please bring your items to the Year Three learning area. Thank you for your support and generosity!

**GARDENING CLUB**

We are seeking the assistance of a parent or parents who could run our Gardening Club one lunchtime per week. If you can help out, please let me know.

**GALA SPORTS DAYS**

Our Year 5 and 6 students will participate in an inter-school competition next Friday 29th July. Students will play one of the following team sports: hockey, newcomball (volleyball), cricket, touch or European handball. We have been unable to secure a bus for this day so parents are asked to help out with transport. Please let us know if you are able to assist.

**SPARE CLOTHES**

We keep a stock of spare underwear in the office for life’s little accidents. Our supply of small size boys and girls underwear has diminished over the years. If you have any spare you would like to donate please send in to the office.

**ROGRESS MEETINGS**

A number of progress meetings have been conducted this week with more scheduled before the end of this term before reports are sent home on the last day. I have enjoyed participating in some of these and sharing in the great progress of our students.
SCHOOL SPONSORED MASS
Prep students along with their buddies in Year 6 will be taking on roles in our school sponsored parish mass this Sunday 31st May from 8:30am to 9:30am. I am very pleased with the large number of families who will be joining us for Mass.

QLD CATHOLIC SCHOOLS NETBALL CUP
After being rained out, this Carnival has been re-scheduled for next Monday. Congratulations to the following girls who will be representing Star of the Sea at Wembly Park, Coorparoo. Miss Robinson and Mrs Kenmuir will be accompanying the team. The same details apply. The taxis will leave here at 7:45am and return approx. 4:00pm.

- Ella Montenegro
- Anna Bradley
- Josephine Beqiri
- Amy Bradley
- Stephanie Healy
- Hannah Rosiak
- Harriet Baker
- Rosie Reinke
- Catelyn Kenmuir
- Tahlia Henderson

PCG MEETING
Our May meeting will be held in the staffroom tonight from 7:00pm to 8:00pm.

Our Parent Community Group is keen to hear from all parents as to suggestions for improving resourcing, facilities, and our community. Please feel welcome to email these suggestions also.

We will also be providing a parent education session on our new Spelling Program "Words Their Way" commencing at 6:30pm. This program does not focus on lists of words learnt by rote and then tested in a weekly spelling test. Words Their Way enables teachers to assess, clearly identify and document each student's spelling stage, and tailor activities to improve a student's spelling knowledge.

Words Their Way is a teacher-directed, student-centred approach to vocabulary growth and spelling development whereby students engage in a variety of sound, pattern and meaning activities, sorting pictures and words. It caters for differentiated learning in the classroom, rather than a one-size fits all solution.

Words Their Way is now listed as an Instructional Intervention Tool on the National Centre on Intensive Intervention at American Institute for Research (NCII) website.

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Sports Camps Australia

SCA Junior Sport Camps - Brisbane

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<tr>
<th>SCA Junior Soccer Camp</th>
<th>SCA Junior Volleyball Camp</th>
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The camps welcome both girls and boys of all skill levels aged 8-16 years.

www.sportscampsaustralia.com.au  +1800 753 127

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We became Authors and Illustrators of our very OWN book in Prep this week. Writing is so exciting in Prep!

We are looking forward to sharing them with our families and buddies next Reading Morning. They will be proudly displayed on our bookshelves and ready for us to read to YOU! We wrote about our favourite land and sea creatures from our Discovery time and tried very hard to remember our capital letters and full stops when writing our sentences.

We have been learning about patterns in Maths this term and are becoming very good at recognizing patterns and also creating our own patterns. We love our Maths mornings!

Many of us are getting excited about going to Mass this Sunday and have been learning a special song for it. Mrs Bakon is very happy that so many Prep All Stars are able to come along and appreciates your wonderful support of this School Sponsored Mass. It will be lovely for the children to participate in this Mass and a great opportunity for us to gather together and share in God’s Word.

This week in Year One we have been researching information about the emu. After sharing information and planning we wrote interesting facts about this bird in our writing books. Just ask us a question about this amazing flightless bird and we will gladly answer it for you.

In religion we have read many stories about Mary. We have learnt how to say the Hail Mary and created our own decade of the rosary using pipe cleaners and beads.

On Wednesday we received a letter from Wildlife Wendy inviting us to visit the Australian Zoo. We were very excited when we heard the news and hope that we will see some of the animals we have been learning about in our Discovery Time.

This week in Year 2 we have been so busy, we can’t believe the week is almost over! Wow time flies when you’re having fun! In literacy, we have been showing what we know about Synonyms, Antonyms and writing longer Recounts.

Next week we will be finishing up our studies of information reports in order to contribute to our Golden Book for the Redlands Museum. We will then start looking at writing letters to our class mates and family members.

Before the end of the term, we would like to briefly explore writing narratives to get us ready for next semester! During literacy rotations, we started exploring compound words like ‘goldfish’ and ‘raincoat’. This may help us when we are trying to decode longer unfamiliar words in our reading tasks by looking for smaller words we know within!

In numeracy we have been exploring our skills in mapping, place value and double digit addition. Our teachers are very impressed with how well we can locate and represent information on pictorial and labelled maps. We are also working on giving and following appropriate directions to help our friends find the treasure on our treasure maps!

We are well on our way to completing our Golden Book for the museum in our Discovery Learning activities. We are working in small groups to produce information reports, labelled maps, picture stories and posters about some of the most significant places and people in Cleveland’s history.

We are so engaged in our learning and will be contacting the museum soon to fill them in on how we are going! Hopefully next week we will have our draft together. We are aiming to send our book off by the end of Week 8 to be printed. Stay tuned!
Last week on Wednesday, we performed a Liturgy in the church about the love of Jesus. It was excellent to see so many family members and friends come to support us, and enjoy a lovely morning tea back at school. We loved the yummy goodies that our parents brought along! Thank you.

This week, as a part of our SOTS Goals and social lessons, we have been learning about how to be a good loser, and what we should do if we do lose. We did some role-play about what to say and how to act when you lose. It was excellent to hear so many stories of children in their soccer/football teams already shaking hands and giving three cheers for other teams.

On Monday, in our focus Literacy lesson, we looked at writing using lots and lots of descriptive language. We were each given a Life Saver lolly, and asked to close our eyes to think about what happened to our five senses.

Take a look at some of our adjectives;

- **Odhran**........ My lifesaver was circular and yellow.
- **Kate**............. My lifesaver felt like a hard, rough and round object. Before I put the lifesaver in my mouth, it was very smooth.
- **Gabrielle** ...... The lifesaver tasted very sour and fizzy.
- **Milo**.............. My lifesaver sounded like a tingly noise dropping around in my mouth that shook.

This term in Discovery Learning our three groups of **British Criminals**, **First Fleeters** and **New Arrivals** have been researching and adding information to our newspapers. Every group has found very interesting information about their time period.

We have presented our information through convict lists, breaking news articles, letters, felon profiles, wanted posters, graphs, diary entries, stories, information reports, interviews and more! We look forward to the end of Discovery Learning each day when we get to share what we have done and hear what other groups have discovered!

Our presentation slides that we have worked so hard on have been very useful in helping us with our speeches this week. Our two-minute presentations have shown how much confidence we have gained over the year so far in speaking! We have been so excited about these presentations that many of us have even come in before school to work on them!

GoNoodle is a great brain gym. You can catch us using it during wet weather lunches to exercise our bodies and minds! We hope you kept an eye out for our presentation on how to use GoNoodle on this week's assembly.

In mathematics, we have been learning our 4, 8 and 9 timetables and are steadily improving! Our focus at the moment is also on working out time differences. Don't be surprised if we start taking more note of the time it takes to do certain activities!

It's the end of another week in Year Five and we can't believe how much time is flying by! We're more than half way through the term. We've done so much already and still there's so much left to do.

Tomorrow we have our very first Gala Sports Day. We are super excited about competing in sports like Newcomball, Hockey, T20 Blast Cricket, Touch and European Handball. Don't forget that we need to be dropped off at 9.00am at different locations depending on our selected sport. We also need to be picked up between 2.00pm and 3.00pm, so please let Mr B know if this isn't possible.

With Gala Sports on tomorrow, we've had to jam-pack the first four days of this week. On Monday we started writing our Time Magazine articles, looked more into perimeter and area and continued our work on the Fruits
of the Spirit. Don’t forget to ask us about the goals that we have set for ourselves this fortnight to make the fruits more present in our daily lives.

On Tuesday we started our Literacy activities for the week. Our spelling skills are going from great to excellent thanks to our Words Their Way sorts, Spelling City and other awesome activities.

We have also been getting competitive this week with Apostrophe Bingo and a board game to help us with dependent and independent clauses.

In Discovery Learning we were given some AMAZING news – we are going to be filming our very own episodes of My Place. We have already begun planning our scripts, costumes and props. It turns out that we are quite the performers.

On Wednesday we looked closely at formulas for calculating perimeter and area and worked together to estimate, work out and check our calculations. PE was as awesome as always – we just love getting out of the classroom and getting active.

We also had musical rehearsal. You would not believe how our performance is coming along. Anyone coming to the musical is in for a real treat.

Today we finished up our Literacy and Maths activities and borrowed new books from the Library. Miss Manicaros read us ‘The Book With No Pictures’, which we loved. Having stories read to us is one of our favourite things, so make sure you’re keeping this part of the Home Reading program up.

See you in Week Eight… have a great weekend, everyone!

This week we have been looking at Social Justice as a part of our RE unit. We watched an incredibly moving video about how we can make a difference to the lives of others. Our challenge was to design a bumper sticker to share our message.

This was a great opportunity for the children to not only share their great ideas, but to also show off their creative side! We certainly have some talented artists up here!

We have been enjoying our dancing lessons with Mrs Hardy in readiness for the school musical next term. It is going to be a fantastic show!

Thanks to those of you who have let us know that your child will be able to join us for the Parish Sponsored Mass this Sunday at 8.30am. They have all been given a reading role so if you get a chance, please run through it with them at home.

Tomorrow we are off to Gala Sports. The year 6’s are involved in 2 sports – European Handball at Victoria Point State School and Touch at the Showgrounds. Mrs Clough will be at Victoria Point SS from 9am and Mrs McLucas will be at the showgrounds. We hope the children enjoy the day!

**QUEEN’S BIRTHDAY HOLIDAY – MONDAY 8th JUNE – SCHOOL CLOSED!**
This is the story behind our logo:

“The design is based on both my Catholic upbringing and being an indigenous woman. I believe everyone has a spiritual core (whether they know it or not) and this is represented by the spiritual figure in the middle of the design.

The three circles (yellow dot surrounded by the white ones) represent the Trinity (Catholic) but also sea, earth and air (Indigenous).

The wavy lines between the four symbols represent the interconnectedness of things both spiritual and environmental, with the waviness adding the emphasis of the importance of water to our Stradbroke Island culture.

The dotted line across the design delineates the land from the air. The spiritual being is firmly ‘rooted’ in the land, being strengthened by it – trying to show that our connectedness to nature builds and supports our spiritual being”.

The concept of the school logo came from an aboriginal design plate made by Kathy Jauncey.