Throughout Term 4, students will focus on the Life and Living strand of science. They will identify habitats within the environment, specifically those of Moreton Bay. They will describe changes to the local environment and how these changes affect animals and other living things. They will also suggest how science can help people care for the environment, and contribute to environmental sustainability.

The students will be introduced to animals that frequent our local environment at two class excursions:
- SeaWorld
- Stradbroke Island.

Students will explore the different purposes of texts. They will make connections to personal experience with main events in short texts. They identify the language features, images and vocabulary used to describe events.

Students will read aloud, developing fluency and intonation, short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images. When reading, they will use knowledge of sounds and letters, high frequency words, sentence boundary punctuation and directionality to make meaning. They will be taught to recall key ideas and recognise literal and implied meaning in texts. They will learn the importance of listening to others when taking part in conversations, using appropriate language features. They will listen for and reproduce letter patterns and letter clusters.

Students will begin to create texts that show the understanding of the connection between writing, speech and images.

The students will create short imaginative texts for a range of purposes. They will develop an understanding of narrative text structure, and use appropriate language conventions when writing narratives. They will begin to accurately spell words with regular spelling patterns and use capital letters and full stops. They will begin to correctly form all upper- and lower-case letters.

They will interact in pair, group and class discussions, taking turns when responding. They will make short presentations on familiar and learned topics. Students will provide details about ideas or events.

Students will focus on the indigenous context of the bay, and how the Aboriginal community used the bay in the past.

Scripture and Beliefs
The students will continue to develop their understanding of the Infancy Narratives, and Advents role in the Catholic tradition.

The general capability of ICLT is embedded into all curriculum. Students develop capability in using ICT for tasks associated with information access and management, information creation and presentation, problem solving, decision making, communication, creative expression, and empirical reasoning. This includes conducting research, creating multimedia information products, analysing data, designing solutions to problems, controlling processes and devices, and supporting computation while working independently and in collaboration with others.

ICLT Skill Set:
- Logging on and off; Internet opening; Google Searching; Google images; copying and pasting; Microsoft Word; printing word documents and Google images; Twitter use and construction of Tweets; iPad and iPod Touch applications; photo taking and downloading; Evernote; Note Taking; Story Buddies; Narrative Apps. Students will use devices to download, research and print data.

The students will express ideas, feelings and experiences through rhythm and singing, and playing musical instruments.

The students will respond to learning through creative, imaginative and innovative ways. They will experiment with a variety of artistic representations, including, paint, pencils, texts, collages, online tools, clay and construction.

The children will build a sense of wellbeing by using and extending gross-motor skills when integrating movements and using equipment.

Students will participate in a weekly specialist swimming lessons at Cleveland Aquatic Centre.

Students will look at safe and unsafe behaviours when participating in activities ‘By the Bay’
- Surf-Safety
- Boat Safety
- Slip/ Slop/ Slap

The students will be involved in a social skills program, Bounceback, where they will be involved in activities that focus on:
- acknowledging and negotiating rights, roles and responsibilities in a range of contexts.
- co-operating with others in social situation.

Sparkles will challenge the children to use courage in their daily lives, and to always look on the bright side.

The students will be involved in an Acts of Kindness program in which they will contribute to the community. (eg. Animal Care Drive; Christmas Toy Drive)