Throughout Term Two, students will begin to understand how content can be organised using different text structures depending on the purpose of the text. They will learn how language features, images and vocabulary choices are used for different effects.

The students will read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide additional information. They will be given opportunities to identify literal and implied meaning connecting ideas in different parts of a text. They will be expected to select information, ideas and events in texts that relate to their own lives and to other texts. The students listen to others’ views and respond appropriately.

The students will begin to understand how language features are used to link and sequence ideas. The students will begin to understand how language can be used to express feelings and opinions on topics. Students’ texts will include writing and images to express and develop in some detail experiences, events, information, ideas and characters.

Students create a text for an audience. They will be expected to contribute actively to class and group discussions, by asking questions, providing useful feedback and making presentations. They will be observed on their understanding of grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing. They will use knowledge of sounds and high frequency words to spell words accurately, checking their work for meaning.

They will write using joined letters that are accurately formed and consistent in size.

Throughout Term Four, the students will become aware that local communities have different groups with shared values and common interests. They will identify the ways in which groups and communities are identified by practices, symbols and celebrations that reflect their values, beliefs and sense of belonging. The students will additionally value citizenship as belonging to groups and communities and valuing different contributions and behaviours such as caring for other members.

Throughout the term, the students will look into political and social systems. They will identify that communities have systems to make rules and laws, govern, and manage the production and consumption of goods and services.

In Term Four, students will become aware that local communities have different groups with shared values and common interests. They will identify the ways in which groups and communities are identified by practices, symbols and celebrations that reflect their values, beliefs and sense of belonging. The students will additionally value citizenship as belonging to groups and communities and valuing different contributions and behaviours such as caring for other members.

Throughout the term, the students will look into political and social systems. They will identify that communities have systems to make rules and laws, govern, and manage the production and consumption of goods and services.

In Term Four, students learning will focus on locating and accessing data and information that is relevant and appropriate. Students will create with ICLTs, generating ideas, plans and processes. Students will communicate using ICLTs, through collaborative sharing and exchanging of information. Students will continue to be given opportunities to apply social and ethical protocols and practises in their learning.

The students will have within, this unit, opportunities to demonstrate the core learning outcomes by identifying moral actions and messages within religious and secular texts and linking them to students’ life experiences. Students will learn that there are moral messages within texts and these messages are based on their life experiences.

**Drama**

Students will be involved in dramatic action and role play to establish using movement, voice, performance space, cues and turn-taking.

**Visual Art**

Students will be given the opportunity to use the Discovery Learning topic, *Take me to your leader*, to respond visually.

**Music**

Instrumental Music Program: Keyboard & Guitar

**Discovery Learning: Take Me To Your Leader!**

Students will focus on political systems within communities. Students will have access to parents and community members’ roles and relationships, through Sharing Afternoons. Students