The students will be involved in a social skills program, Bounceback, where they will be involved in activities that focus on:

- acknowledging and negotiating rights, roles and responsibilities in a range of contexts.
- co-operating with others in social situation.

The children will build a sense of wellbeing by using and extending gross-motor skills when integrating movements and using equipment.

The students will learn that observations can be made to make predictions about phenomena. They will explore change in the world around them. They will learn to seek answers to questions and make observations, and use their senses to gather different types of information.

Students will be involved in Discovery Learning Projects based on their study in Science.

The students will develop an understanding of numbers 1-12, connecting names, symbols and quantities. The students will develop fluency when counting numbers in a sequence to 20, continuing patterns and comparing the size of objects. The students will develop reasoning skills when explaining comparisons of quantities, creating patterns and explaining processes for indirect comparisons of measurements.

The students will listen to, read and view a range of spoken, written and multimodal texts. The students will engage with a variety of texts for enjoyment. They will participate in shared reading, viewing and storytelling using a range of literacy texts and recognise the entertaining nature of literature. The students will be exposed to the oral narrative traditions of Aboriginal and Torres. Students will compose information texts based on their research in Science. Students will be involved in an integrated author study.

Students will learn about their own history and that of their families, including stories from different cultures and other parts of the world. The students will build on their knowledge and understanding of how the past is different from the present.

The students will express ideas, feelings and experiences through rhythm and singing, and playing musical instruments.

The students will respond to learning through creative, imaginative and innovative ways. They will experiment with a variety of artistic representations, including, paint, pencils, textas, collages, online tools, clay and construction.

The general capability of ICLT is embedded into all curriculum. Students develop capability in using ICT for tasks associated with information access and management, information creation and presentation, problem solving, decision making, communication, creative expression, and empirical reasoning. This includes conducting research, creating multimedia information products, analysing data, designing solutions to problems, controlling processes and devices, and supporting computation while working independently and in collaboration with others.