Students will describe a person, site or event of significance in the local community. Students sequence events in order, using a range of terms related to time. They will learn to pose questions about the past and use sources provided (physical, visual, oral) to answer these questions. They will compare objects from the past and present. Students will develop a narrative about the past using a range of texts.

In Term Two, students learning will focus on locating and accessing data and information that is relevant and appropriate. Students will create with ICLTs, generating ideas, plans and processes. Students will communicate using ICLTs, through collaborative sharing and exchanging of information. Students will continue to be given opportunities to apply social and ethical protocols and practices in their learning.

Scripture and Beliefs
Students will investigate the history of the Cleveland Parish and the terms ‘Stella Maris’ and ‘Star of the Sea’ with a focus on the life of Mary portrayed in scripture.

Drama
Students will be involved in dramatic action and role play to establish using movement, voice, performance space, cues and turn-taking.

Visual Arts
Through the study of Author and Artist, Jeanie Baker, students will be made aware of symmetry, colour, line, texture and cultural meaning and significance of artwork. Students will attempt to mimic the art of Baker, in the creation of an original ‘Our Place” artwork.

Music
The students will express ideas, feelings and experiences through rhythm and singing, and playing musical instruments.

Excursion:
Our Place: Exploring the Redlands!

Regular participation in physical activity develops movement capacity and promotes health and wellbeing.

During Term Two, students will be involved in Cross Country Training, involving warm-up and warm-down processes.