



Star of the Sea Primary School Cleveland Strategic Plan 2018

Vision

Star of the Sea School is a small, family oriented school where children enrich their Catholic values and develop a lifelong commitment to the practice of their faith. We are a Christ-centred community that aims to unite faith, culture and learning into harmony. Whilst striving for excellence we are guided by Christ's values and endeavour to reflect them in our education processes to provide a child centred, diverse and innovative curriculum.



ANNUAL GOAL

- Using DATA to inform a collaborative learning and teaching response that promotes success for all students.

- D - designing
- A - authentic
- T - teaching
- A - actions

SMART GOAL

WRITING Year 3-6

- 85% of Year 3 students achieve BCE Benchmark in writing by the end of term 4, 2018.

- 77% of Year 4 students achieve BCE Benchmark in writing by the end of term 4, 2018.
- 90% of Year 5 students achieve BCE Benchmark in writing by the end of term 4, 2018.
- 77% of Year 6 students achieve BCE Benchmark in writing by the end of term 4, 2018.

READING Prep-Year 2

- 75% of students in Prep achieve BCE PM Benchmarking targets by the end of term 4, 2018.
- 92.5% of students in Year 1 achieve BCE PM Benchmarking targets by the end of term 4, 2018.
- 93% of students in Year 2 achieve BCE PM Benchmarking targets by the end of term 4, 2018.

Strong Catholic identity

Aspiration

Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and BCE community

Improvement Strategies

- Elicit the support of an EO RE to facilitate professional learning on Judaism with the aim to further enable the teaching of Religion in the Learning Areas
- Participate in spirituality day for staff to continue to develop individual spirituality
- Collaboratively plan 10th year anniversary celebrations
- Embed a contemporary Catholic perspective in identified learning areas (RSE).
- Create a document detailing RLOS codes for significant events and curriculum content
- Change the learning sequence in RE units to reflect the design thinking process
- Develop mini-units for teaching Religion each term
- Include initiatives that support a balanced approach to well being in our community

Excellent learning and teaching

Aspiration

Grow engagement, progress, achievement and wellbeing for each student

Improvement Strategies

- Advance student progress and achievement by improving literacy teaching practice as outlined in the SMART goals for reading and writing
- Use the high yield strategies of data walls, learning walks and talks, review and response cycles to monitor the impact of teaching and inform planning
- Strengthen the use of data to lead learning
- Use the 'Discovery Learning' process to engage and motivate student learning

Building a sustainable future

Aspiration 1

Build sustainability through people and capability

Improvement Strategies

- Support continuous improvement and growth of collaborative planning
- Develop external partnerships within BCE and the wider educational community
- Foster teaching partner relationships that encourage a culture of effective team teaching practice
- Building the capacity of teachers to lead learning and sustain a culture of continuous improvement
- Foster a sophistication of teachers' leadership skills, abilities and proficiencies

Aspiration 2

Ensure stewardship of resources with transparency, accountability and compliance

Improvement Strategies

- Develop a Digital Strategy both short and long term for the delivery of information
- Review purchasing procedures and processes to support budget requirements
- Technology to support learning and teaching
- Partner with the PCG to support projects that have been collaboratively planned